

Kent City Middle School Curriculum Map for : 6th Grade Social Studies

Duration	Unit Name/ Essential Questions & Vocab	Content & HSCE	Assessment	Literacy Activities	Skills
25 days	<p>6.1 Foundations of World Geography</p> <p><u>Essential Questions</u></p> <ul style="list-style-type: none"> • How can a global perspective help me understand my world? • How can the approaches and perspectives of different social scientists better help us understand our world? • How can the five themes of geography help us investigate our world? • What makes an issue or problem global in scope? <p><u>Vocabulary</u></p> <p>Global Issue five themes of geography geographic features geographic inquiry</p>	<p>TLW extend their understanding of geographic thinking as they approach the study of world geography and global issues. After exploring several definitions of geography, students review and apply geographic concepts to different spatial scales.</p>	<p>Summative Assessment</p> <p>Students will be able to identify the 5 Themes of Geography when presented in a scenario</p> <p>Students will be able to identify Global Issues</p>	<p>Writing on what a geographer does</p> <p>Several "Close Readings" on geography and global issues</p> <p>Analyze how the 5 themes of geography help us investigate our world</p> <p>Reading directions</p>	<p>Prior Knowledge writing</p> <p>Read informational text</p> <p>Identify the 5 themes of geography</p> <p>Follow directions</p>

	<p>geographic thinking</p> <p>geographic tools and technologies</p> <p>global</p> <p>human vs. physical geography</p> <p>perspective</p> <p>social science fields</p> <p>(anthropology, civics, economics, geography, history, sociology)</p> <p>spatial scales</p>				
30 days	<p>6.2 The World in Spatial Terms</p> <p><u>Essential Questions</u></p> <ul style="list-style-type: none"> • How can a global perspective help me understand my world? • What factors should we consider when using maps and why? • How and why do people organize (categorize or regionalize) the world to study global issues or problems? 	<p>TLW extend their spatial perspective of earth. TLW make connections between the physical and human geography of earth.</p>	<p>Summative Assessment</p> <p>Students need to be able to identify the reasons people organize the world into different types of maps.</p> <p>Students need to be able to identify why natural disasters, hazards, and</p>	<p>Writing on why people organize the world the way they do.</p> <p>“Close Readings” on why natural disasters become global problems</p>	<p>Informational text</p> <p>Read/interpret maps</p> <p>Use deductive reasoning skills</p> <p>Listening comprehension</p> <p>Read climate information and construct a graph</p>

	<ul style="list-style-type: none">• How do the physical (natural) features and physical processes of Earth present challenges and opportunities for human societies?• How and why does a natural hazard become a global natural disaster? <p><u>Vocabulary</u></p> <p>cartography climate distortion geographic representations global global grid human/environment interaction human vs. physical geography/features map projection natural disasters natural hazards natural or physical processes perspective region</p>		geography impact human life		
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	spatial patterns spatial scales				
30 days	6.3 Population and Migration <u>Essential Questions</u> <ul style="list-style-type: none"> • How can a global perspective help me understand my world? • How do social scientists investigate population issues? • How are population, migration, and urbanization issues connected? • In what ways are issues related to population, migration and urbanization global problems? • How do social, political, and economic decisions societies make reflect 	TLW investigate the patterns of human population and migration. TLW will explore the global issues that population, migration, and urbanization has created.	Summative Assessments Students will need to identify historical migration and population patterns and what impact that had on people.	“Close Reading” activities on population change and growth Writing on possible solutions to population growth	Read/Interpret Maps Use cause and effect reasoning to identify connections Issue Analysis Problem solving

	<p>and influence demographics?</p> <p><u>Vocabulary</u></p> <p>demographic transition theory/model demography emigration global problem human/environment interaction immigration land bridge theory migration population density population distribution population growth population pyramid push/pull factors refugee urbanization</p>				
30 days	<p>6.4 History</p> <p><u>Essential Questions</u></p> <ul style="list-style-type: none"> How can a global perspective help me 	<p>TLW deepen their understanding of human geography while focusing on culture and cultural diversity.</p>	<p>Summative Assessment</p> <p>Students need to identify different cultural</p>	<p>“Close Readings” on multiple cultural groups</p>	<p>Cause and Effect</p> <p>Compare and Contrast</p>

	<p>understand my world?</p> <ul style="list-style-type: none">• How and why are groups of people culturally similar and different?• Why is it necessary to understand culture when studying a global problem and potential solutions?• How has globalization influenced cultural diversity? <p><u>Vocabulary</u></p> <p>adaptation</p> <p>anthropology</p> <p>cultural change</p> <p>cultural diffusion</p> <p>cultural diversity</p> <p>cultural heritage</p> <p>cultural landscape</p> <p>culture</p> <p>global problem</p> <p>globalization</p> <p>human/environment interaction</p> <p>values and beliefs</p>		<p>groups and why they are similar or different. Students need to define globalization and identify why it has influence cultural diversity.</p>		<p>Evidentiary Argument</p> <p>Identifying Perspectives</p> <p>Issue Analysis</p> <p>Research</p>
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35 days	<p>6.5 Human-Environment Interaction</p> <p><u>Essential Questions</u></p> <ul style="list-style-type: none"> • How can a global perspective help me understand my world? • How do humans create and address global environmental problems? • How can environmental changes in one location become a global issue? • How does energy production and distribution affect the environment? • How does the distribution and utilization of natural resources influence the ways societies interact? <p><u>Vocabulary</u></p>	<p>TLW combine what they have learned about physical and human geography to examine the ever-present geographic theme of human-environment interaction.</p>	<p>Summative Assessment</p> <p>Students will need to identify problems with how humans interact with the environment.</p>	<p>Students analyze political cartoons</p> <p>“Close Readings” across multiple sources including maps, data sets in charts and graphs, infographics, and informational texts</p>	<p>Cause and Effect</p> <p>Description</p> <p>Issue Analysis</p> <p>Research</p> <p>Problem Solving</p> <p>Classifying/Grouping</p> <p>Identifying Perspectives</p>

	adaptation climate change conflict energy global issues human-environment interaction modification of the environment natural resources renewable vs. nonrenewable energy resource depletion resource distribution resource utilization spatial scale technology				
15 days	6.6 Economics <u>Essential Questions</u> <ul style="list-style-type: none"> How has globalization affected the interactions between buyers and sellers? How can the social science fields of geography, history, economics, and political 	TLW explain economic activity in the Eastern Hemisphere, including systems of international interdependence and the role of governments.	Summative Assessment Multiple choice questions, map skills, primary source readings, & short answer questions.	Informational Text Packets, (productive resources, Scarcity, Opportunity cost, GDP, Production cycle, types of economies) Foldables	Employ critical thinking skills for cause and effect, problem solving, identifying perspectives, and comparing and contrasting.

	<p>science help us explain why some countries are “rich” while others are “poor”?</p> <ul style="list-style-type: none">• To what extent are trade restrictions an effective tool in a globalized economy? <p><u>Vocabulary</u></p> <p>Scarcity Opportunity Cost Production incentives command economy interdependence incentives production economic systems market economy traditional economy command economy mixed economy services trade barriers (tariffs, quotas, product safety standards, export subsidy) goods specialization productive resources natural resources</p>				
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	human resources capital resources				
20 days	<p>6.7 Civics, Government, and Global Politics</p> <p><u>Essential Questions</u></p> <ul style="list-style-type: none"> • How can a global perspective help me understand my world? • Why do people institute different forms of government? • How do nations of the world interact? • How can people address global problems? <p><u>Vocabulary</u></p> <p>civics and government cooperation forms of government freedom/liberty global problems international/regional organizations representative government rights of citizens</p>	TLW will deepen their understanding of “nation-state” as a sovereign geographic, political and cultural unit and investigate three common functions of government.	<p>Summative Assessment</p> <p>Students will need to identify why humans form governments, how nations interact, and how people address global problems.</p>	“Close Readings” on the different forms of government.	<p>Classifying/Grouping</p> <p>Compare and Contrast</p> <p>Cause and Effect</p> <p>Description</p> <p>Issue Analysis</p> <p>Problem Solving</p> <p>Research</p>

	sovereignty treaty				
25 days	6.8 Government <u>Essential Questions</u> <ul style="list-style-type: none"> • How do countries interact with one another? • How do democracies and dictatorships differ? • How does the United States achieve its goals without abusing the natural rights of the people? • What are the characteristics of a nation state? • What are the differences between governmental systems? • What is the role of government? <u>Vocabulary</u> Absolute Power Anarchy Appoint Canada Dictator Dictatorship Elect	TLW compare various forms of government in the Western Hemisphere and explain the challenges of interaction, cooperation, and conflict.	Summative Assessment	Read information from power point, news article, and class discussion	Comprehend information to complete foldable Note taking

	Executive (Branch) Foundational Documents House of Representatives Judicial (Branch) Legislative (Branch) Majority Minority Parliament Sovereign				
		View Differentiated Report			