



6th Grade English Curriculum

M.P	Topic:	Length	Guiding Questions	Reading/Writing Assignments	Reading and Writing Assessments
1-4	Vocabulary Development	ongoing	<ol style="list-style-type: none">1. What words in the sentence provide clues to a word's meaning.2. How are sentences constructed?3. How do words work together to make sentences.	<ol style="list-style-type: none">1. Use of context clues to determine word meanings.2. Various sentence structures are taught and practiced on a weekly basis.3. Parts of speech are reinforced through weekly collaborative practice.	Various Wonder Words Tests Example Link: Wonder Words Assessment Rubric
1-4	Independent Reading	ongoing	<ol style="list-style-type: none">1. What are the character's feelings, thoughts, concerns, actions, and dialogue?2. What does the character look like?	<ol style="list-style-type: none">1. Reading Logs2. Book Talks	W: Reading Logs R: Free-Reading Books
1	Narrative	12 weeks		1. Use of the mentor	W: Personal Narrative



6th Grade English Curriculum

	Writing		Personal Experience Dialogue	texts to analyze the story elements. 2. Figurative language and author's craft definitions and notes. 3. Character development through dialogue. 4. Collaborative revision and editing.	Personal Narrative Rubric R: Analyzing Provided Examples
2-3	Argumentative	12 weeks	What are the differences between facts and opinions? What makes a source credible? What are the types of evidence? How do you cite sources in MLA format?	1. Use of argumentative examples to analyze the claims and evidence. 2. Website credibility notes and practice 3. MLA formatting and notetaking. 4. Collaborative revision and editing	W: Argumentative Paragraph Argument Checklist and Rubric R: Analyzing Provided Examples
4	Narrative Reading	9 Weeks	1. How does the author's craft and the use of	1. Chapter Summaries.	W: Post-Reading Essay



6th Grade English Curriculum

			<p>figurative language improve the novel?</p> <p>2. What are the key story elements within the plot?</p> <p>3. How does setting impact the story telling?</p> <p>4. How does the character develop (change) throughout the novel?</p>	<p>2. Note Taking on Figurative and Sensory Language.</p>	<p>R: Analyzing the class novel</p>
--	--	--	---	---	---