

Freshman Survival Guide

Kent City High School
“Eagles”

Class of 2028



Meet the Staff

MAIN OFFICE

616-678-4210

Superintendent.....	Bill Crane
Principal	Jordan Stuhan
Assistant Principal.....	Curt Gerbers
Athletic Director	Jason Vogel
Counselor	Jeff Wilson
Administrative Assistant	Gina Denhof
Administrative Assistant	Alma Morales
School Resource Officer.....	Deputy Jon LaSotta
School Resource Officer.....	Deputy Chad Wells

TEACHING STAFF

Art.....	Eliza Sutton
Band.....	Jonathan Schnicke
Business/Personal Finance	Chad Dailey
Computers/Technology	Jeremy Smith
Dual Enrollment	GRCC Staff
English Language Learner	Sofia Lopez
English Language Learner	Hannah DeJonge
English.....	Catherine Cook
English.....	Chad Kik
English.....	TBD
Kent City Virtual Academy	Brandon Castillo
Math	Chad Dailey
Math	Derek Carlisle
Math.....	Todd Hendricks
Online Learning.....	Brandon Freeland
Physical Education/Health	Zach Gropp
Science	Connor Boyd
Science	Tiffany Wojtas
Spanish.....	Chad Kik
Spanish.....	Melissa Rich
Special Education.....	Amber Powell
Social Studies.....	TBD
Social Studies.....	Dwain Reynolds
Social Studies.....	Brandon Castillo

Mission and Philosophy Statements

District Mission Statement

Kent City Community Schools provides a nurturing learning environment and educates all students to be lifelong learners.

District Belief Statements

- ✓ *All students can learn*
- ✓ *All students learn at different rates and in different ways*
- ✓ *All students deserve a safe and orderly environment*
- ✓ *Higher expectations lead to higher achievement*
- ✓ *Responsibility for learning must be shared by student, school, and home*
- ✓ *Total community involvement, especially home, increases achievement*
- ✓ *High self-esteem results in success*
- ✓ *Learning is a life-long process*

Kent City High School Mission Statement

The mission of Kent City High School is to ensure that all students will graduate in four years with the skills necessary to help them be successful at the next level, whether that may be career, post-secondary training or college.

What to do when...

PROBLEM/NEED	SOLUTION
Absent	Have your parent call school on the day you are absent.
Arriving late or leaving early	Sign in at the main office and get a pass to class. If a student must leave early, he/she must bring a note from home for the attendance secretary. She will write a pass for you to leave school, just show it to your teacher when it's time to leave and sign out in the high school office.
Appointment during school hours	Have a parent call and excuse you ahead of time or bring a note to the attendance secretary.
Missed your ride or overslept	COME TO SCHOOL. Have your parent bring you. Walk if close to school, call a family member or friend to bring you in. Report to the main office for a pass.
Illness or injury	Ask your classroom teacher for permission to go to the main office. The secretaries are there to assist you.
Want to check grades or attendance	Go to kentcityschools.org and login into your Infinite Campus account. If you don't have your logins, the administrative assistants in the main office will help you.
Need tutoring	See your classroom teacher. Usually after school tutoring is available in the library a couple days a week.
Problems related to school	Make an appointment to see Mr. Wilson in the Counseling office.
Problem with a teacher	Discuss the issues with the teacher before/after school. If you feel you cannot approach the teacher by yourself, contact Mr. Wilson, Mr. Stuhan or Mr. Gerbers for suggestions.
Scheduling issues... drop/add classes	Email Mr. Wilson (jeff.wilson@kentcityschools.org) or set up an appointment to meet with Mr. Wilson.
Want to join a club, team or activity	Contact the coach or advisor or go to the main office for more information.
Attending a dance or activity	Purchase tickets in advance (Homecoming, Prom, etc.) during lunch. Guest passes are available in the main office and MUST be completed in advance and returned to the main office.
Lost books and valuables	Check in the main office.
Problem with locker	Report the problem in the main office.
Problem with other students	Threats, harassment, bullying, etc. Tell your teacher, Mr. Wilson, Mr. Stuhan or Mr. Gerbers.
Problems with friends, stress, anxiety, etc.	See Mr. Wilson

Attendance... What if I'm sick?

If you are sick or there is a serious family illness, parents are expected to call the main office on the day of the absence or **within 24 hours**. Please call 616-678-4210.

Students are expected to be in school at Kent City High School. If a parent/guardian does not call with 24 hours on the day of the absence, the absence becomes an UNEXCUSED ABSENCE and disciplinary action could result.

Attendance and Athletics/Activities: If a student is late for school, not in class by **8:00 am**, and not excused by a parent, they may not participate in practices or contests. If a student has an excused absence (funeral, doctor's appointment, etc.), they may participate. Don't forget the parent or doctor's note!

616-678-4210

Remember to have your parents/guardians call if you are going to be absent!

**Note: See detailed attendance policy in the student handbook
on the www.kentcityschools.org website.**

DAILY SCHEDULE – 2024-2025

Regular Schedule		Lunches
1st Hour	7:55 - 8:49	MS: A: 11:27 - 11:57 B: 12:25 - 12:55
2nd Hour	8:54 - 9:48	
3rd Hour	9:53 - 10:46	
WIN Seminar	10:51 - 11:23	
4th Hour (B)	11:28 - 12:21	HS: KCTC: 11:00 A: 11:27 - 11:57 B: 12:25 - 12:55
4th Hour (A)	12:01 - 12:54	
5th Hour	12:59 - 1:52	
6th Hour	1:57 - 2:50	

2-hr Delay Schedule		Lunches
1st Hour	9:55 - 10:34	MS: A: 12:06 - 12:36 B: 12:51 - 1:21
2nd Hour	10:39 - 11:18	
3rd Hour	11:23 - 12:02	
4th Hour (B)	12:07 - 12:47	HS: A: 12:06 - 12:36 B: 12:51 - 1:21
4th Hour (A)	12:40 - 1:20	
5th Hour	1:25 - 2:05	
6th Hour	2:10 - 2:50	

Early Release Schedule		Lunches
1st Hour	7:55 - 8:24	MS: A: 10:45 - 11:15 B: 11:20 - 11:50
2nd Hour	8:29 - 8:58	
3rd Hour	9:03 - 9:32	
4th Hour	9:37 - 10:06	HS: A: 10:45 - 11:15 B: 11:20 - 11:50
5th Hour	10:11 - 10:40	
6th Hour (A)	11:20 - 11:50	
6th Hour (B)	10:45 - 11:15	

Counseling Department

Who is our high school counselor? Jeff Wilson – jeff.wilson@kentcityschools.org - Visit our link at www.kentcityschools.org. Go to the “Counseling Department” link and preview the available student resources.

- 9th Grade:** PSAT 9 Test
College/Industry Tour – Davenport University & local business TBD
Plan for Launch U if you are interested in an early middle college program.
Job Shadow
Continue four-year Educational Development Plans (EDP's)
Career Exploration – www.onetonline.org & www.bls.org/ooh
Xello – Individualized career exploration and Daily Feelings Checker
- 10th Grade:** PSAT 10 Test
College Tour – Grand Rapids Community College
Job Shadow
KCTC individual program visits
Continue four-year Educational Development Plans (EDP's)
Career Exploration – www.onetonline.org & www.bls.org/ooh
Xello – Individualized career exploration and Daily Feelings Checker
Consider taking SAT for the first time
ASVAB Career and Aptitude Test
- 11th Grade:** PSAT/NMSQT, SAT Test and MSTEP
CollegeTour – Ferris State University
Begin researching colleges, scholarships and financial aid
College visits
ASVAB Career and Aptitude Test
KCTC individual program visits
Eligible to attend KCTC
Continue four-year Educational Development Plans (EDP's)
Career Exploration – www.onetonline.org & www.bls.org/ooh
Xello – Individualized career exploration and Daily Feelings Checker
Job Shadowing available
Work Based Learning available
Dual enrollment available
- 12th Grade:** Complete college applications
Job Shadow
Retake SAT
Eligible to attend KCTC
College visits
ASVAB Career and Aptitude Test
Eligible to attend KCTC
Continue four-year Educational Development Plans (EDP's)
Career Exploration – www.onetonline.org & www.bls.org/ooh
Xello – Individualized career exploration and Daily Feelings Checker
Work Based Learning available
Local Scholarships due March 1st
Dual enrollment available
Attend FAFSA presentation at Kent City HS
Submit FAFSA (Free Application for Federal Financial Aid – January)

Who is my counselor?

Mr. Wilson will be serving as the high school counselor. Now that you have a counselor, what role can he serve in your high school experience? Here is the short list ☺

- Orientation information
- College help
 - College research
 - financial aid (FAFSA)
 - dual enrollment courses
- Career information
 - EDP (Educational Development Plan)
 - Job shadowing requirement
 - Senior Capstone (optional)
 - Xello for career exploration
 - Kent Career Technical Center
 - Work Based Learning
 - dual enrollment courses
 - post-secondary training
 - 2-year college degrees
- AP Courses
- Test options – ACT, PSAT SAT, etc.
- SAT & ACT Fee Waiver
- NCAA Requirements
- College Articulation
- Credit Acceleration/Credit Recovery
- Testing Out
- Scheduling
- Four-year plan
- Having difficulty with a class (too hard/too easy)
- Having difficulty with: teacher(s), parent(s), friend(s), boyfriend/girlfriend, family member(s), etc.
- Personal/Social Issue
- Want help dealing with personal issues for example: violence, abuse, sexual issues, substance abuse, etc.
- Problems attending school regularly
- Want to share some GOOD NEWS OR A MAJOR ACHIEVEMENT!

This is just a short list of reasons why students might make an appointment with their counselor. If there is a question you want to discuss, MAKE AN APPOINTMENT.

What is there to get involved in?

ACTIVITY	ADVISOR/COACH
Class of 2025 – Seniors	Mr. Castillo, Mr. Boyd
Class of 2026 – Juniors	Mrs. Tavares, Mr. Gropp, Mrs. Larson
Class of 2027 – Sophomores	Mrs. Totten, Mrs. Alber
Class of 2028 – Freshman	Ms. Sutton, Mrs. Lopez
Drama	Mr. Schnicke
NHS (National Honor Society)	Mrs. Tavares
Quiz Bowl	Mr. Castillo
Student Government	Ms. Cook, Ms. Sutton
CSAA Conference Activities <ul style="list-style-type: none"> • Debate • Fine Arts • Forensics • Language Arts • Model UN • Music • Quiz Bowl • Talent Revue • Chess Club 	<ul style="list-style-type: none"> • Fine Arts – Ms. Sutton • Forensics – Mr. Schnicke • Language Arts – Mrs. Tavares • Music – Mr. Schnicke • Quiz Bowl – Mr. Castillo • Talent Revue – Mr. Schnicke/Mr. Reynolds • Chess Club – Mr. Hendricks
Baseball	Mr. Meade
Basketball – girls	Ms. Holcomb
Basketball – boys	Mr. Boyd, Mr. Gropp, Deputy LaSotta
Bowling – boys & girls	Mr. Wiles
Cheerleading	Mrs. Lopez
Cross Country	Ms. Evers, Asst. Ms. Kerwin, Mr. Schutter
Dance Team	TBD
Soccer – girls	Mr. Sanchez
Football	Mr. Gropp, Mr. Castillo
Soccer – boys	Mr. Sanchez
Softball	Mrs. Larson
Track – boys	Mr. Wilson, Ms. Kerwin
Track – girls	Ms. Kerwin, Mr. Wilson
Volleyball	Mrs. Krueger, Ms. Perkins, Mrs. Gropp
Wrestling	Mr. Kik
Fellowship of Christian Athletes	Student contacts...
Membership by application, audition, try-out or election.	

Current Michigan High School Athletic Association eligibility requirements are in effect. A student/athlete:

1. Must **not** have reached his/her nineteenth (19) birthday before September 1;
2. Must have passed a current year physical examination dated after April 15 and have a record of that examination on file in the school athletic office;
3. May not have more than four (4) first and four (4) second semester seasons of competition in a sport;
4. May not have been enrolled for more than eight (8) semesters in grades 9-12 inclusive. Seventh and eighth semesters must be consecutive;
5. Must be currently enrolled in at least four (6) full credit subjects. In addition, all Kent City High School students/athletes parents(s) must have a form on file that indicates they have read the Student Code of Conduct. Note: See detailed athletic policy in the Student Handbook.

MICHIGAN MERIT CURRICULUM (MMC) High School Graduation Requirements

To prepare Michigan's students with the knowledge and skills needed for the jobs in the 21st Century, the State of Michigan has enacted a rigorous new set of statewide graduation requirements that are among the best in the nation. With these new graduation requirements, students will be well-prepared for future success in college and the workplace.

The Michigan Merit Curriculum requires students entering 8th grade in 2006, to obtain a minimum of 16 credits for graduation, which could be met using alternative instructional delivery methods such as alternative course work, humanities course sequences, career and technology courses, industrial technology or vocational education courses, or through a combination of these programs. In addition, students entering the 3rd grade in 2006 (Class of 2016) will need to complete two credits of a language other than English in grades 9-12; OR an equivalent learning experience in grades K-12 prior to graduation.

Michigan Merit Curriculum High School Graduation Requirements	
MATHEMATICS - 4 Credits	
Algebra I Algebra II	Geometry One math course in final year of high school
ENGLISH LANGUAGE ARTS - 4 Credits	
English Language Arts 9 English Language Arts 10	English Language Arts 11 English Language Arts 12
SCIENCE - 3 Credits	
Biology Physics or Chemistry	One additional science credit
SOCIAL STUDIES - 3 Credits	
.5 credit in Civics U.S. History and Geography	.5 credit in Economics World History and Geography
PHYSICAL EDUCATION & HEALTH - 1 Credit	
VISUAL, PERFORMING AND APPLIED ARTS - 1 Credit	
ONLINE LEARNING EXPERIENCE Course, Learning or Integrated Learning Experience	
LANGUAGE OTHER THAN ENGLISH - 2 Credits In grades 9-12; OR an equivalent learning experience in grades K-12 effective for students entering third grade in 2006 (Class 2016)	

All required courses/credits must be aligned with Course/Credit Content Expectations and Guidelines developed by Michigan Department of Education, may be acquired through Career and Technical Education programs, and integrated courses.



Michigan Merit High School Graduation Requirement Overview

Goal: To ensure that Michigan's high school graduates have the necessary skills to succeed either in postsecondary education or in the workplace.

Components:

- Sixteen mandatory credits, which are aligned with recommended college- and work-ready curriculum:
 - o Four credits in English language arts.
 - o Four credits in math, including Geometry and Algebra I and II. At least one math course must be taken during the student's senior year.
 - o Three credits in science, with use of labs, including biology and chemistry or physics.
 - o Three credits in social sciences including U.S. History & Geography, World History & Geography, .5 Civics, .5 Economics.
 - o One credit in Visual, Performing and Applied Arts.
 - o One credit in Physical Education and Health.
 - o All high school students must also participate in an online course or learning experience.
 - o Effective for the class of 2016, the credit requirement will increase to 18 credits, to include two credits in world languages. Students may receive credit if they have had a similar learning experience in grades K-12.
- Awarding credit is based on proficiency in expectations, not seat time and can be earned prior to a student entering high school or by testing-out.
- Credit may be earned through one or more of the following: alternative course work, humanities course sequences, career and technical education, industrial technology courses, or vocational education.
- Credit can be earned through advanced studies such as accelerated course placement, advanced placement, dual enrollment, or international baccalaureate program or an early college/middle college program.
- Requirement that the department of education develops subject area content expectations and subject area assessments to evaluate whether students have met those expectations.
- Option for a student's parent to request a personal curriculum for the student which is developed with the high school counselor or other designee selected by the high school principal. The personal curriculum is for that *small percentage* of students who seek to exceed the requirements of the MMC or for students with disabilities who need special accommodation and modifications.
- Beginning with students entering 8th grade, schools must give 7th grade students the opportunity to create an educational development plan based on a career pathways program or similar career exploration program. All students must create a plan before entering high school.
- The superintendent of public instruction may designate up to 15 specialty high schools that are exempt from certain requirements of the Michigan Merit High School Graduation Requirements. These specialty schools are eligible for exemptions if the school:
 - Incorporates a significant reading and writing component throughout its curriculum.
 - Uses a specialized, innovative and rigorous curriculum in areas such as performing arts, world language, and extensive use of internships or other learning innovations.
 - Demonstrates the following: mean scores from ACT math and science exams that exceed by 10% the district average; an 85% graduation rate; and enrollment of 75% of graduates into a postsecondary institution.



THE FOLLOWING COURSES WILL BE OFFERED FOR THE 2024-2025 SCHOOL YEAR

ENGLISH

English 9 - R
 English 10 - R
 English 11 - R
 English 12 – R
 English Language Learner (ELL)

SCIENCE

Chemistry Essentials
 Biology - R
 Chemistry - R
 Anatomy
 Physics - R
 (Physics or Chemistry required)

Math

Integrated Algebra I – R
 Math Lab
 Integrated Geometry - R
 Integrated Algebra II - R
 Algebra II Essentials - R
 Pre-Calculus
 Statistics & Probability - Sem
4th Year Math Required!
 Personal Finance - R

Social Studies

U.S. History - R
 World History - R
 Government/Economics – R
 Psychology – Sem
 Philosophy – online only

Foreign Language

Spanish I - R
 Spanish II - R
 Spanish III
 AP Spanish - online

PHYSICAL EDUCATION/HEALTH

Health – R, Sem
 PE – R, Sem
 Walking Class - Sem

BUSINESS, COMPUTERS & TECHNOLOGY

Accounting - online
 Personal Finance - R
 Computers I – Sem/Yr
 Esports Gaming - Sem
 Video Graphics - Sem
 Graphic Design - Sem
 Web Design – Sem
 Multimedia – Sem
 3D Modeling & Printing – Sem

FINE ARTS

Foundations of Art – Sem
 Digital Art – Sem
 Drawing – Sem
 Painting – Sem
 Sculpture and Ceramics – Sem
 Advanced Art - Sem
 Band I, II, III, IV
 Choir I, II, III, IV – Sem or Yr

KCTC

1st session – periods 0, 1, 2
 3rd session – periods 4, 5, 6

KTC

1st session – periods 0, 1, 2
 3rd session – periods 4, 5, 6

WORK BASED LEARNING

GRCC Dual Enrollment

WE 189 Healthy Living
 TH 248 Intro to Theatre
 GH 110 Medical Terminology
 EN 101 English Composition I
 EN 102 English Composition II
 PS 110 American Government
 HU 210 Intro to Humanities
 COM 131 Public Speaking
 PY 201 General Psychology
 MA 110 College Algebra
 MA 215 Statistics

Edmentum-www.edmentum.com

Offerings for credit recovery, acceleration, and some elective courses.

Example Semester Electives

Anthropology
 Archeology
 Careers Explorations
 Creative Writing
 Entrepreneurship
 Forensic Science
 Health Science
 Mythology & Folklore
 Philosophy

AP COURSE THROUGH MICHIGAN VIRTUAL UNIVERSITY

www.mivhs.org
 These courses are weighted.

AP Calculus - W
 AP Statistics - W
 AP English - W
 AP Art History - W
 AP Computer Science - W
 AP Biology - W
 AP Chemistry - W
 AP Environmental Science - W
 AP Physics B - W
 AP Microeconomics - W
 AP Macroeconomics - W
 AP Psychology - W
 AP US Government - W
 AP US History - W
 AP World History - W
 AP French - W
 AP Spanish - W

KEY

R – Required for graduation
 Sem = Semester only
 Yr = Year
 Numbers = Denotes grade levels class is available to.
 O = offered online only
 W = weighted

GRADUATING FROM KENT CITY HIGH

A student will receive their diploma from KCHS when they have successfully completed eight semesters of coursework. Currently, students must complete 22 credits to earn their diploma, however, most will have 26 credits upon graduation. It is highly recommended that students monitor their own progress throughout high school using the Audit sheet included on page 15 of this Course Catalog.

ACADEMIC CLASSIFICATION OF STUDENTS

1. **Freshman** - all students entering high school from 8th grade and those having less than 5 credits.
2. **Sophomores** - all students having at least 5 credits and less than 10 credits.
3. **Juniors** - all students having at least 10 credits and less than 15 credits.
4. **Seniors** - all students having at least 15 credits.
5. For nonacademic purposes, if a student can achieve enough credits in the classes in which he/she is enrolled in, he/she will be considered a member of that class for all nonacademic functions.

TESTING OUT POLICY

KCHS, in compliance with the Michigan School Code, will allow students to "test out" of any course or subject credit area. These tests will be a sound demonstration that a student meets or exceeds the content expectations associated with the subject credit area. Because some end-of-year tests do not serve as comprehensive measures of content and skill "mastery" as expressed in the Michigan School Code, students may be required to demonstrate a reasonable degree of mastery either through a written examination, written papers, portfolios, and/or other comparable forms.

The following statements will apply to the testing out provision:

1. This policy will apply equally to all students.
2. Course advancement, credit and/or waiver will only be granted for a C+ or better. If there is no final exam, credit will be earned by exhibiting mastery through the basic assessment used in the course which may consist of a portfolio, performance paper, project and/or presentation.
3. When testing out of high school courses, this testing out provision will count toward graduation requirement credit. Successful completion of the testing out provision will also count toward fulfillment of a requirement for a subject area or a course sequence.
4. Students may test out of a credit for a course they have failed; however, the grade earned from the failed course will remain.
5. *Credits earned through testing out will **not** be included in the computation of student GPA's.*

Timeline for Testing Out Options

- The Testing Out Request Form with exact dates can be found in the High School section of our school website under Counseling Department > Miscellaneous Forms. The school web address is www.kentcityschools.org Test Out dates will fall in June, August and December.
- A completed application form indicating the course(s) a student wishes to test out of must be submitted to the Counseling Office.
- Students may obtain a course syllabus and a description of what will serve as demonstration of "mastery" of the course outcomes. Testing out course materials including syllabus, texts, and related items may be picked up in the Counseling Office.

GRADE POINT AVERAGES

Grade point averages include all subjects taken in a regular classroom during the normal school year. Plato and Michigan Virtual University courses taken during the school year (1st-6th hour) do count towards your GPA. The following are exceptions to that rule: (1) summer school courses only count for credit, (2) credit recovery taken during 7th hour only counts for credit, and (3) dual enrollment courses only count for credit.

Semester grades are computed by teachers, using the grades earned in each of the two quarters (40% & 40%) in the semester plus the students semester exam (20%). Only the final semester grade becomes a part of a student's permanent school record. Value of grades used in computing student GPA's:

A	=	4.0	C	=	2.0
A-	=	3.67	C-	=	1.67
B+	=	3.33	D+	=	1.33
B	=	3.0	D	=	1.00
B-	=	2.67	D-	=	.67
C+	=	2.33	F	=	0

WEIGHTED GRADING

Students taking an AP course through Michigan Virtual University (www.mivhs.org) will earn a weighted grade. The following is the weighted grading scale:

A	=	5.0	C	=	3.0
A-	=	4.67	C-	=	2.67
B+	=	4.33	D+	=	2.33
B	=	4.0	D	=	2.00
B-	=	3.67	D-	=	1.67
C+	=	3.33	F	=	0

RETAKING A COURSE

With approval from the Counseling Office, a student may retake a course "with a teacher" to try and earn a better grade. The previous grade will be replaced with the new grade and old grade will become a no mark (NM) thus not negatively effecting the students GPA. If the previous grade for the course a student is retaking was a passing grade (D-), then the previous grade will become credit (CR). Students might choose this option to increase their GPA for college acceptance purposes.

JOB SHADOW REQUIREMENT

As part of your graduation requirements at Kent City High School, students are required to complete **two** job shadowing experiences with a goal of gaining knowledge about the work world and to explore careers. Students are encouraged to complete one of their job shadows before the end of their sophomore year, and then complete the second job shadow before their senior graduation. Many students will complete their job shadow during spring and summer break. This may be the most convenient time for students to fulfill this requirement. In most cases, a summer job or part-time work will **not** count for your required job shadow. Students are required to spend at least three hours at a place of employment and complete classroom related assignments in order to receive a school related absence. A program visit to the Kent Career Technical Center during a student's 9th, 10th or 11th grade year will count for one of the two required job shadows. The required documentation for your job shadow experience can be printed from:

<http://www.kentcityschools.org/highschool/student-services/job-shadow-experience/>

AUDIT - KCHS GRADUATION REQUIREMENTS

SUBJECT AREA	REQUIRED CREDITS	COMPLETED			CRED		CURRENTLY ENROLLED	CRED	NEED TO TAKE	CRED	WHEN
		SEM 1	SEM 2	TOTAL							
ENGLISH	4 TOTAL										
English 9	1										
English 10	1										
English 11	1										
English 12	1										
MATH	4 TOTAL										
Int. Algebra I	1										
Int. Geometry	1										
Int. Algebra II	1										
PreCalc	1										
Personal Finance	1										
SCIENCE	3 TOTAL										
Science Elective	1										
Chemistry Essentials	1										
Biology	1										
Chemistry	1										
Physics											
Chemistry II											
Anatomy											
SOCIAL STUDIES	3 TOTAL										
U.S. History	1										
World History	1										
Government/Economics	1										
P.E./HEALTH	1 TOTAL										
Health	.5										
P.E.	.5										
VISUAL, PERFORMING AND APPLIED ARTS	1 TOTAL										
	1										
WORLD LANGUAGE	2 TOTAL										
	1										
	1										
COMPUTERS	1 TOTAL										
Computers	1										
ELECTIVE COURSES, BUSINESS, VOC. ED.											
TOTAL CREDITS NEEDED = 22		TOTAL EARNED					TOTAL		TOTAL		

Non-Traditional Methods for Earning Graduation Credit at Kent City High School

High School courses offered at Kent City Middle School for high school credit:

- Integrated Algebra I (1 credit)
- Edmentum online courses

Weighted Courses

- Weighting of a grade means that 1.0 will be added to the corresponding total for the letter grade received. Example: A = 5.0, A- = 4.7, B+ = 4.3, B = 4.0, etc.
- AP Calculus, AP Statistics & AP Biology are examples of AP courses that can be taken online via MIVHS.org

Math - 4th year Math can be earned the following ways

- Integrated Algebra II may be taken over two years - for example Integrated Algebra II A (junior year) and Integrated Algebra II B (senior year).
- Pre-Calculus or GRCC MA 110 and/or MA 215
- Accounting or Personal Finance
- Physics - If student has completed three years of Science other than Physics. For example, student has completed Biology, Chemistry and/or Chemistry II and Anatomy & Physiology.
- KCTC – Some KCTC programs allow students to earn .5 or 1 credit of the 4th year Math requirement.

World Language

- Students must complete two years of the "same" World Language to graduate.
- Students may earn .5 or 1 credit of the world language requirement by: (1) successfully attending KCTC, (2) completing a 2nd year of VPAA course work.

Visual, Performing and Applied Arts (VPAA) - 1 credit

- Band, Choir, Yearbook, Kent City News Team
- Art – Foundations, Printmaking, Drawing, Ceramics/Sculpture, Painting, Advanced Art
- Computers, Graphic Design, Web Design, 3D Printing & Programming, Audio Technology, Video Graphics

P.E. requirement can be met by:

- Participating in band for four years
- Completing four seasons of dance or cheerleading in good standing. Two seasons of cheerleading and two seasons of dance is another variation.
- Completing two athletic seasons in good standing

Kent Career Tech Center (KCTC) Credit Equivalency

Most programs offered at KCTC fulfill some high school graduation requirements. Some programs count for elective credit, while others may fulfill core requirements. For example, successfully completing the Applied Construction program at KCTC over two years fulfills one year of "elective" Math as required by the Michigan Merit Curriculum. Visit www.thetechcenter.org to check the "Credit Equivalency" chart showing which KCTC programs count for high school credit.

Dual Enrollment

Currently, KCHS offers WE 189, TH 248, GH 110, EN 101, EN 102, COM 131, HU 210, PS 110, MA 110, MA 215 and PY 201 for our seniors on campus through Grand Rapids Community College. Dual enrollment courses **do not** count towards student GPA's and are **not weighted**. Students receive CR (credit) on their transcript. Students must have a 2.5 GPA to enroll in dual enrollment at GRCC.

Online Courses

Students may use Plato and Michigan Virtual University (MiVHS) for credit recovery and to take courses that are not offered within our curriculum. These programs are also offered as part of our summer credit recovery program. **Athletes: Be aware that Plato courses are often NOT accepted by the NCAA Eligibility Center, so if you plan to participate in college athletics, this should be taken into consideration.**

AP Courses (www.mivhs.org)

There are currently 20 AP courses available via online format through Michigan Virtual University. These courses do have an online instructor.

Test Out Window: There are three opportunities to test out of a course at Kent City HS. The Test Out application along with the dates can be found on our school website under the "Student Services" section of the "High School" link, see "Miscellaneous Forms".

Michigan Merit Curriculum: All Kent City HS students must successfully complete the Michigan Merit Examination to receive their diploma. The MME is a State Standardized test that all juniors must take. It is comprised of the following tests: Day 1 - SAT, Day 2 - WorkKeys.

STUDENT AUDIT SHEET INSTRUCTIONS: At any time, Kent City High School students can do a self-audit to check their progress towards graduation. Use the following instructions to guide yourself through a self-audit.

- Request a copy of your high school transcript via your www.parchment.com account. Use your transcript to complete the audit sheet.
- Read both sides of the audit sheet carefully
- Any questions should be directed to Mr. Wilson (jeff.wilson@kentcityschools.org)

PERSONAL CURRICULUM

A student may request a personal curriculum that modifies a limited number of the Michigan Merit Curriculum requirements. A student is required to develop the personal curriculum with his or her parent or legal guardian and his or her guidance counselor or another qualified designee selected by the high school principal. A personal curriculum must be in keeping with the student's career plan. Revisions to a personal curriculum may be made if they are developed and agreed to in the same manner as the original personal curriculum. The parent or guardian must be in communication with each of the student's teachers at least once each calendar quarter to monitor the student's progress toward the goals in his or her personal curriculum. The personal curriculum must incorporate as much of the subject area content expectations of the Michigan Merit Standard as is practicable; establish measurable goals that the pupil must achieve while enrolled in high school; provide a method to evaluate whether he or she met those goals; and be aligned with the pupil's educational development plan (which a pupil must develop before entering high school, under the bill). Personal Curriculum Modification Options:

4 years	English: NO modifications allowed
4 years	Math requirements can be modified if a student: <ul style="list-style-type: none"> > Completes at least 3.5 years of math or math-related courses and takes an additional class senior year. > Algebra II can be modified if a student: <ul style="list-style-type: none"> o Completes 2.5 years of math including one semester of Algebra II o Elects to complete Algebra II over two years-- o Enrolls in career technical education program that includes Algebra II content
3 years	Science requirements: NO modification allowed
3 years	Social studies: <ul style="list-style-type: none"> > NO modification of American Government. > A student must complete 2 years; modified only if the student takes additional credits beyond the required credits in English, math, science or foreign language.
1 year	Visual, Performing, Applied Arts <ul style="list-style-type: none"> > A student must take additional credit beyond the required credits in English, math science or foreign language.
1 year	Physical Education and Health <ul style="list-style-type: none"> > HEALTH: Only if a student takes additional credits beyond the required credits in English, math, science or foreign language. > P.E: Only if a student takes additional credits beyond the required credits in English, math, science or foreign language.
	20 hours on-line experience: NO modification allowed

This is intended to provide general guidance. Due to the complexity of the law, policies and guidance will continue to evolve. For specific information regarding the law, please refer to Public Acts 123 and 124 of 2006.

Educational Development Plan (EDP) using Mavin

The students at Kent City High School have the opportunity to utilize the Mavin career search program. This internet based program enables students to learn about career decision making, work values, setting goals, career pathways, educational requirements, developing EDP's and college searches. Information on the EDP's includes: Career Pathway Interests, Lifestyle Preferences, Workplace Skills, Achievement, Awards, Certificates, Career Exploration and Goal Setting.

KENT CITY HIGH SCHOOL FIGHT SONG

**You'll never fall back Kent High,
We're scarlet and white Kent High,
We'll give you a hand, you're the best in the land.
You must win we demand Kent High.**

RAH! RAH!

**So crack out that ball Kent High,
We won't let you fall Kent High.
Come on get started and you
won't feel down hearted.**

It's a victory for you Kent High

RAH! RAH!

