Unit: the area of study and duration

**Content:** the specific areas that will be taught during the unit

**Standards:** the specific targets of the unit

Assessment: the means by which a student will be given the opportunity to show comprehension

Literacy Activities: the activities directed towards improving the skills of reading, writing, and communicating

Skills: the abilities that students will demonstrate upon completing the unit

### STANDARDS FOR FOREIGN LANGUAGE LEARNING

### COMMUNICATION

Communicate in Languages Other Than English

- Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions
- Standard 1.2: Students understand and interpret written and spoken language on a variety of topics
- Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

### **CULTURES**

Gain Knowledge and Understanding of Other Cultures

- Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied
- Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied

### CONNECTIONS

Connect with Other Disciplines and Acquire Information

- Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language
- Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures

### **COMPARISONS**

Develop Insight into the Nature of Language and Culture

- Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own
- Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

### **COMMUNITIES**

Participate in Multilingual Communities at Home & Around the World

- Standard 5.1: Students use the language both within and beyond the school setting
- Standard 5.2: Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.

Standards repeat for all years of language learning.

UNIT	CONTENT	STANDARDS	ASSESSMENT	LITERACY ACTIVITIES	SKILLS
STORIES	short stories novels	<ul> <li>→ Communicatio</li> <li>n</li> <li>→ Cultures</li> <li>→ Connections</li> <li>→ Comparisons</li> <li>→ Communities</li> </ul>	<ul> <li>→ Verbal Proficiency</li> <li>→ Grammar Proficiency</li> <li>→ Listening Proficiency</li> <li>→ Cultural Proficiency</li> <li>→ Reading Proficiency</li> <li>→ Written Proficiency</li> <li>* not all assessments will be used for each unit, but all will be used multiple times throughout course</li> </ul>	<ul> <li>→ free writes</li> <li>→ cloze     sentences</li> <li>→ scanning</li> <li>→ cognates</li> <li>→ comparison of     languages</li> <li>→ close readings</li> </ul>	<ul> <li>→ Speak using learned Spanish vocabulary</li> <li>→ Listen to and comprehend learned Spanish vocabulary</li> <li>→ Read and comprehend learned Spanish vocabulary</li> <li>→ Write using learned Spanish vocabulary</li> <li>→ Understand grammar rules and conventions</li> <li>→ Compare and contrast</li> <li>→ Increase fluency in writing/reading</li> <li>→ Look for main ideas</li> <li>→ Find words we know</li> <li>→ Change words from one form to another</li> <li>→ Look for word families</li> <li>→ Use sentence before/after for meaning</li> <li>→ Use context clues</li> </ul>

UNIT	CONTENT	STANDARDS	ASSESSMENT	LITERACY ACTIVITIES	SKILLS
CURRENT EVENTS	news articles magazines	<ul> <li>→ Communication</li> <li>n</li> <li>→ Cultures</li> <li>→ Connections</li> <li>→ Comparisons</li> <li>→ Communities</li> </ul>	<ul> <li>→ Verbal Proficiency</li> <li>→ Grammar Proficiency</li> <li>→ Listening Proficiency</li> <li>→ Cultural Proficiency</li> <li>→ Reading Proficiency</li> <li>→ Written Proficiency</li> <li>* not all assessments will be used for each unit, but all will be used multiple times throughout course</li> </ul>	<ul> <li>→ free writes</li> <li>→ cloze     sentences</li> <li>→ scanning</li> <li>→ cognates</li> <li>→ comparison of     languages</li> <li>→ close readings</li> </ul>	<ul> <li>→ Speak using learned Spanish vocabulary</li> <li>→ Listen to and comprehend learned Spanish vocabulary</li> <li>→ Read and comprehend learned Spanish vocabulary</li> <li>→ Write using learned Spanish vocabulary</li> <li>→ Understand grammar rules and conventions</li> <li>→ Compare and contrast</li> <li>→ Increase fluency in writing/reading</li> <li>→ Look for main ideas</li> <li>→ Find words we know</li> <li>→ Change words from one form to another</li> <li>→ Look for word families</li> <li>→ Use sentence before/after for meaning</li> <li>→ Use context clues</li> </ul>

UNIT	CONTENT	STANDARDS	ASSESSMENT	LITERACY ACTIVITIES	SKILLS
PROJECTS	areas of interest to students may include music, current events, history, etc. One project will be a semester long research project on topic of student's choice	<ul> <li>→ Communication</li> <li>n</li> <li>→ Cultures</li> <li>→ Connections</li> <li>→ Comparisons</li> <li>→ Communities</li> </ul>	<ul> <li>→ Verbal Proficiency</li> <li>→ Grammar Proficiency</li> <li>→ Listening Proficiency</li> <li>→ Reading Proficiency</li> <li>→ Written Proficiency</li> <li>* not all assessments will be used for each unit, but all will be used multiple times throughout course</li> </ul>	<ul> <li>→ free writes</li> <li>→ cloze sentences</li> <li>→ scanning</li> <li>→ cognates</li> <li>→ comparison of languages</li> <li>→ close readings</li> </ul>	<ul> <li>→ Speak using learned Spanish vocabulary</li> <li>→ Listen to and comprehend learned Spanish vocabulary</li> <li>→ Read and comprehend learned Spanish vocabulary</li> <li>→ Write using learned Spanish vocabulary</li> <li>→ Understand grammar rules and conventions</li> <li>→ Compare and contrast</li> <li>→ Increase fluency in writing/reading</li> <li>→ Look for main ideas</li> <li>→ Find words we know</li> <li>→ Change words from one form to another</li> <li>→ Look for word families</li> <li>→ Use sentence before/after for meaning</li> <li>→ Use context clues</li> </ul>

UNIT	CONTENT	STANDARDS	ASSESSMENT	LITERACY ACTIVITIES	SKILLS
VIDEOS	current films in Spanish cultural films in Spanish or English	<ul> <li>→ Communicatio</li> <li>n</li> <li>→ Cultures</li> <li>→ Connections</li> <li>→ Comparisons</li> <li>→ Communities</li> </ul>	→ Verbal Proficiency → Grammar Proficiency → Listening Proficiency → Cultural Proficiency → Reading Proficiency → Written Proficiency  * not all assessments will be used for each unit, but all will be used multiple times throughout course	<ul> <li>→ cognates</li> <li>→ comparison of languages</li> </ul>	<ul> <li>→ Listen for main ideas</li> <li>→ Use visual cues to help understand words</li> </ul>

UNIT	CONTENT	STANDARDS	ASSESSMENT	LITERACY ACTIVITIES	SKILLS
GRAMMAR	embedded in other units (i.e. stories, news articles, etc)	<ul> <li>→ Communicatio         n</li> <li>→ Cultures</li> <li>→ Connections</li> <li>→ Comparisons</li> <li>→ Communities</li> </ul>	<ul> <li>→ Verbal Proficiency</li> <li>→ Grammar Proficiency</li> <li>→ Listening Proficiency</li> <li>→ Cultural Proficiency</li> <li>→ Reading Proficiency</li> <li>→ Written Proficiency</li> <li>* not all assessments will be used for each unit, but all will be used multiple times throughout course</li> </ul>	<ul> <li>→ free writes</li> <li>→ cloze         sentences</li> <li>→ scanning</li> <li>→ cognates</li> <li>→ comparison of languages</li> <li>→ close readings</li> </ul>	→ Understand grammar rules and conventions