

Kent City High School Curriculum Map for : Spanish 2

Unit: the area of study and duration

Content: the specific areas that will be taught during the unit

Standards: the specific targets of the unit

Assessment: the means by which a student will be given the opportunity to show comprehension

Literacy Activities: the activities directed towards improving the skills of reading, writing, and communicating

Skills: the abilities that students will demonstrate upon completing the unit

STANDARDS FOR FOREIGN LANGUAGE LEARNING

COMMUNICATION

Communicate in Languages Other Than English

- Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions
- Standard 1.2: Students understand and interpret written and spoken language on a variety of topics
- Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

CULTURES

Gain Knowledge and Understanding of Other Cultures

- Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied
- Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied

CONNECTIONS

Connect with Other Disciplines and Acquire Information

- Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language
- Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures

COMPARISONS

Develop Insight into the Nature of Language and Culture

- Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own
- Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

COMMUNITIES

Participate in Multilingual Communities at Home & Around the World

- Standard 5.1: Students use the language both within and beyond the school setting

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- Standard 5.2: Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.

UNIT	CONTENT	STANDARDS	ASSESSMENT	LITERACY ACTIVITIES	SKILLS
Review of Spanish I ~3 weeks	→ review of Spanish 1	→ Communication → Cultures → Connections → Comparisons → Communities	→ Verbal Proficiency → Grammar Proficiency → Listening Proficiency → Cultural Proficiency → Reading Proficiency → Written Proficiency * not all assessments will be used for each unit, but all will be used multiple times throughout course	→ Free writes → Cloze sentences → Scanning → Cognates → CLOSE readings	→ Speak using learned Spanish vocabulary → Listen to and comprehend learned Spanish vocabulary → Read and comprehend learned Spanish vocabulary → Write using learned Spanish vocabulary → Reading, understanding, and responding to informative texts → Understanding grammar rules and conventions → Developing comparisons → Contrasting → Increase fluency in writing/reading

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Kent City High School Curriculum Map for : Spanish 2

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¿Cómo es tu escuela? ~4 weeks	<ul style="list-style-type: none"> → School vocabulary → Salir → Tan...como → Culture: Schooling → **Superlatives → **Direct Objects 	<ul style="list-style-type: none"> → Communication → Cultures → Connections → Comparisons → Communities 	<ul style="list-style-type: none"> → Verbal Proficiency → Grammar Proficiency → Listening Proficiency → Cultural Proficiency → Reading Proficiency → Written Proficiency <p>* not all assessments will be used for each unit, but all will be used multiple times throughout course</p>	<ul style="list-style-type: none"> → Cultural reading and response → Comparison of languages → Free writes → Cloze sentences → Scanning → Cognates → CLOSE readings 	<ul style="list-style-type: none"> → Speak using learned Spanish vocabulary → Listen to and comprehend learned Spanish vocabulary → Read and comprehend learned Spanish vocabulary → Write using learned Spanish vocabulary → Reading, understanding, and responding to informative texts → Understanding grammar rules and conventions → Increase fluency in writing/reading

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Kent City High School Curriculum Map for : Spanish 2

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<p>¿Qué haces todos los días?</p> <p>~4 weeks</p>	<ul style="list-style-type: none"> → personal hygiene → before/after school activities → musical instruments → culture: extracurricular activities in Guatemala → reflexive verbs → antes de/después de + infinitive → **stem changing verbs 	<ul style="list-style-type: none"> → Communication → Cultures → Connections → Comparisons → Communities 	<ul style="list-style-type: none"> → Verbal Proficiency → Grammar Proficiency → Listening Proficiency → Cultural Proficiency → Reading Proficiency → Written Proficiency <p>* not all assessments will be used for each unit, but all will be used multiple times throughout course</p>	<ul style="list-style-type: none"> → Cultural reading and response → Comparison of languages → Free writes → Cloze sentences → Scanning → Cognates → CLOSE readings 	<ul style="list-style-type: none"> → Speak using learned Spanish vocabulary → Listen to and comprehend learned Spanish vocabulary → Read and comprehend learned Spanish vocabulary → Write using learned Spanish vocabulary → Reading, understanding, and responding to informative texts → Understanding grammar rules and conventions → Increase fluency in writing/reading

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<p>¿Qué ropa está de moda?</p> <p>~4 weeks</p>	<ul style="list-style-type: none"> → clothing → currency → culture: Money in Spain and Latin America → **Preterite verbs → demonstrative adjectives → demonstrative pronouns → tanto. . .como 	<ul style="list-style-type: none"> → Communication → Cultures → Connections → Comparisons → Communities 	<ul style="list-style-type: none"> → Verbal Proficiency → Grammar Proficiency → Listening Proficiency → Cultural Proficiency → Reading Proficiency → Written Proficiency <p>* not all assessments will be used for each unit, but all will be used multiple times throughout course</p>	<ul style="list-style-type: none"> → Cultural reading and response → Comparison of languages → Free writes → Cloze sentences → Scanning → Cognates → CLOSE readings 	<ul style="list-style-type: none"> → Speak using learned Spanish vocabulary → Listen to and comprehend learned Spanish vocabulary → Read and comprehend learned Spanish vocabulary → Write using learned Spanish vocabulary → Reading, understanding, and responding to informative texts → Understanding grammar rules and conventions → Increase fluency in writing/reading

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¿Cómo te diviertes? ~4 weeks	<ul style="list-style-type: none"> → sports → music → culture: Kahlo & Rivera → ser (preterite) → hacer/tener/poder (preterite) → **saber → reflexive verbs (preterite) 	<ul style="list-style-type: none"> → Communication → Cultures → Connections → Comparisons → Communities 	<ul style="list-style-type: none"> → Verbal Proficiency → Grammar Proficiency → Listening Proficiency → Cultural Proficiency → Reading Proficiency → Written Proficiency <p>* not all assessments will be used for each unit, but all will be used multiple times throughout course</p>	<ul style="list-style-type: none"> → Cultural reading and response → Comparison of languages → Free writes → Cloze sentences → Scanning → Cognates → CLOSE readings 	<ul style="list-style-type: none"> → Speak using learned Spanish vocabulary → Listen to and comprehend learned Spanish vocabulary → Read and comprehend learned Spanish vocabulary → Write using learned Spanish vocabulary → Reading, understanding, and responding to informative texts → Understanding grammar rules and conventions → Increase fluency in writing/reading

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<p>¿Qué te gustaba hacer de pequeño?</p> <p>~4 weeks</p>	<ul style="list-style-type: none"> → toys/animals → playground → childhood activities → culture: José Martí → imperfect (AR, ER, IR) → imperfect (ser, ir) 	<ul style="list-style-type: none"> → Communication → Cultures → Connections → Comparisons → Communities 	<ul style="list-style-type: none"> → Verbal Proficiency → Grammar Proficiency → Listening Proficiency → Cultural Proficiency → Reading Proficiency → Written Proficiency <p>* not all assessments will be used for each unit, but all will be used multiple times throughout course</p>	<ul style="list-style-type: none"> → Cultural reading and response → Comparison of languages → Free writes → Cloze sentences → Scanning → Cognates → CLOSE readings 	<ul style="list-style-type: none"> → Speak using learned Spanish vocabulary → Listen to and comprehend learned Spanish vocabulary → Read and comprehend learned Spanish vocabulary → Write using learned Spanish vocabulary → Read, understand, and respond to informative texts → Understand grammar rules and conventions → Increase fluency in writing/reading → Look for main ideas → Change words from one form to another → Look for the word families → Use the sentence before/after for meaning

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¡Celebremos ! ~4 weeks	<ul style="list-style-type: none"> → family celebrations → extended family members → holidays → culture: adopting each other's cultures → preterite (e to i change) → preterite (dar) → uses of imperfect → reciprocal reflexive verbs 	<ul style="list-style-type: none"> → Communication → Cultures → Connections → Comparisons → Communities 	<ul style="list-style-type: none"> → Verbal Proficiency → Grammar Proficiency → Listening Proficiency → Cultural Proficiency → Reading Proficiency → Written Proficiency <p>* not all assessments will be used for each unit, but all will be used multiple times throughout course</p>	<ul style="list-style-type: none"> → Cultural reading and response → Comparison of languages → Free writes → Cloze sentences → Scanning → Cognates → CLOSE readings 	<ul style="list-style-type: none"> → Speak using learned Spanish vocabulary → Listen to and comprehend learned Spanish vocabulary → Read and comprehend learned Spanish vocabulary → Write using learned Spanish vocabulary → Read, understand, and respond to informative texts → Understand grammar rules and conventions → Increase fluency in writing/reading → Look for main ideas → Change words from one form to another → Look for the word families → Use the sentence before/after for meaning

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<p>¿Es un lujo o una necesidad?</p> <p>~4 weeks</p>	<ul style="list-style-type: none"> → personal possessions → necessities/luxuries → culture: early american civilizations → **possessive adjectives → possessive pronouns → **uses of ser 	<ul style="list-style-type: none"> → Communication → Cultures → Connections → Comparisons → Communities 	<ul style="list-style-type: none"> → Verbal Proficiency → Grammar Proficiency → Listening Proficiency → Cultural Proficiency → Reading Proficiency → Written Proficiency <p>* not all assessments will be used for each unit, but all will be used multiple times throughout course</p>	<ul style="list-style-type: none"> → Cultural reading and response → Comparison of languages → Free writes → Cloze sentences → Scanning → Cognates → CLOSE readings 	<ul style="list-style-type: none"> → Speak using learned Spanish vocabulary → Listen to and comprehend learned Spanish vocabulary → Read and comprehend learned Spanish vocabulary → Write using learned Spanish vocabulary → Read, understand, and respond to informative texts → Understand grammar rules and conventions → Increase fluency in writing/reading → Look for main ideas → Change words from one form to another → Look for the word families

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					→ Use the sentence before/after for meaning
UNIT	CONTENT	STANDARDS	ASSESSMENT	LITERACY ACTIVITIES	SKILLS
¿Dónde sueles hacer tus compras? ~4 weeks **this unit may not be taught each year**	→ specialty shops → directions → community places → pharmacy items → store departments → culture: bargaining in Guatemala → negative constructions → se impersonal → **uses of estar → **present progressive	→ Communication → Cultures → Connections → Comparisons → Communities	→ Verbal Proficiency → Grammar Proficiency → Listening Proficiency → Cultural Proficiency → Reading Proficiency → Written Proficiency * not all assessments will be used for each unit, but all will be used multiple times throughout course	→ Cultural reading and response → Comparison of languages → Free writes → Cloze sentences → Scanning → Cognates → CLOSE readings	→ Speak using learned Spanish vocabulary → Listen to and comprehend learned Spanish vocabulary → Read and comprehend learned Spanish vocabulary → Write using learned Spanish vocabulary → Read, understand, and respond to informative texts → Understand grammar rules and conventions → Increase fluency in writing/reading → Look for main ideas → Change words from one form to another → Look for the word families

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					→ Use the sentence before/after for meaning
UNIT	CONTENT	STANDARDS	ASSESSMENT	LITERACY ACTIVITIES	SKILLS
<p>current events</p> <p>all year</p>	→ current events	→ Communication → Cultures → Connections → Comparisons → Communities	→ Verbal Proficiency → Grammar Proficiency → Listening Proficiency → Cultural Proficiency → Reading Proficiency → Written Proficiency * not all assessments will be used for each unit, but all will be used multiple times throughout course	→ CLOSE readings → scanning → cognates → comparison of languages	→ Look for main ideas → Find words we know → Change words from one form to another → Look for the word families → Use the sentence before/after for meaning

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Spanish videos throughout year	<ul style="list-style-type: none"> → current films in Spanish → cultural films in Spanish or English 	<ul style="list-style-type: none"> → Communication → Cultures → Connections → Comparisons → Communities 	<ul style="list-style-type: none"> → Verbal Proficiency → Grammar Proficiency → Listening Proficiency → Cultural Proficiency → Reading Proficiency → Written Proficiency <p>* not all assessments will be used for each unit, but all will be used multiple times throughout course</p>	<ul style="list-style-type: none"> → cognates → comparison of languages 	<ul style="list-style-type: none"> → Listen for main ideas → Use visual cues to help understand words

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