

SPANISH I CURRICULUM MAP

Unit: the area of study and duration

Content: the specific areas that will be taught during the unit

Standards: the specific targets of the unit

Assessment: the means by which a student will be given the opportunity to show comprehension

Literacy Activities: the activities directed towards improving the skills of reading, writing, and communicating

Skills: the abilities that students will demonstrate upon completing the unit

Unit	Content	Standards	Assessment	Literacy Activities	Skills
Review of Exploratory 2 3 weeks	<ul style="list-style-type: none"> ● Influence of Spanish Culture on our culture ● Greeting and Salutations ● Basic Conversation Pieces ● Numbers ● Months. Days, and Dates ● Classroom Vocabulary (commands and permission) ● To like/not like ● Basic Activities ● Comparing likes and dislikes ● The verb “estar” ● Basic Personality Traits ● The term “amigo” 	<ul style="list-style-type: none"> ● Communication ● Cultures ● Connections ● Comparisons ● Communities ● not all standards will be addressed in each unit ● See page below for full description of standards. 	<ul style="list-style-type: none"> ● Verbal Proficiency ● Grammar Proficiency ● Listening Proficiency ● Cultural Proficiency ● Written Proficiency ● not all assessments will be used for each unit, but all will be used multiple times throughout the course 	<ul style="list-style-type: none"> ● Read Cultural Articles ● Respond to Cultural Articles ● Work on sounds to help in spelling of vocabulary ● Capitalization and punctuation rules ● Close Readings ● Research cultural aspects of the places and people that speak Spanish ● Read and create poem ● Characteristic and Activity composition 	<ul style="list-style-type: none"> ● Speak using learned Spanish vocabulary ● Listen to and comprehend learned Spanish vocabulary ● Read and comprehend learned Spanish vocabulary ● Write using learned Spanish vocabulary ● Reading, understanding, and responding to informative texts ● Understanding grammar rules and conventions ● Developing comparisons ● Contrasting ● Creative writing

Unit	Content	Standards	Assessment	Literacy Activities	Skills
School 4 weeks	<ul style="list-style-type: none"> ● Class Schedule ● School Supplies ● Time ● Subject Pronouns ● Present Tense “AR” ● Nouns ● Definite/Indefinite Articles ● Differences in schools 	<ul style="list-style-type: none"> ● Communication ● Cultures ● Connections ● Comparisons ● Communities ● not all standards will be addressed in each unit 	<ul style="list-style-type: none"> ● Verbal Proficiency ● Grammar Proficiency ● Listening Proficiency ● Cultural Proficiency ● Written Proficiency ● not all assessments will be used for each unit, but all will be used multiple times throughout the course 	<ul style="list-style-type: none"> ● Read Cultural Articles ● Respond to Cultural Articles ● Designing a chart to display student schedule, teachers, time of class, etc ● Understanding the difference between definite and indefinite articles ● Close Readings 	<ul style="list-style-type: none"> ● Speak using learned Spanish vocabulary ● Listen to and comprehend learned Spanish vocabulary ● Read and comprehend learned Spanish vocabulary ● Write using learned Spanish vocabulary ● Reading, understanding, and responding to informative texts ● Understanding grammar rules and conventions ● Developing comparisons ● Contrasting ● Organizing information for expository writing

Unit	Content	Standards	Assessment	Literacy Activities	Skills
Activities and Places 4 Weeks	<ul style="list-style-type: none"> • Places to go • Pastimes and Leisure Activities • How to make plans • Invitations • Conditions: Sick, Tired and Busy • The verb “ir” • “IR + a + Infinitive” • Making Comparison with pastimes in the Spanish speaking world 	<ul style="list-style-type: none"> • Communication • Cultures • Connections • Comparisons • Communities • not all standards will be addressed in each unit • See page below for full description of standards. 	<ul style="list-style-type: none"> • Verbal Proficiency • Grammar Proficiency • Listening Proficiency • Cultural Proficiency • Written Proficiency • not all assessments will be used for each unit, but all will be used multiple times throughout the course 	<ul style="list-style-type: none"> • Read Cultural Articles • Respond to Cultural Articles • Expressing actions in the future compared to the present • Project: Seasons, activities, and location • Close Readings 	<ul style="list-style-type: none"> • Speak using learned Spanish vocabulary • Listen to and comprehend learned Spanish vocabulary • Read and comprehend learned Spanish vocabulary • Write using learned Spanish vocabulary • Reading, understanding, and responding to informative texts • Understanding grammar rules and conventions • Developing comparisons • Contrasting • Organizing information for creative writing purposes

Unit	Content	Standards	Assessment	Literacy Activities	Skills
Food and Drink 4 Weeks	<ul style="list-style-type: none"> • Foods, drinks, and meals • Plural forms of nouns • Plural forms of adjectives • Present tense “ER” verbs • Compound Subjects • Comparing meals in Spanish speaking countries • Place setting and how to set a table 	<ul style="list-style-type: none"> • Communication • Cultures • Connections • Comparisons • Communities • not all standards will be addressed in each unit • See page below for full description of standards. 	<ul style="list-style-type: none"> • Verbal Proficiency • Grammar Proficiency • Listening Proficiency • Cultural Proficiency • Written Proficiency • not all assessments will be used for each unit, but all will be used multiple times throughout the course 	<ul style="list-style-type: none"> • Read Cultural Articles • Respond to Cultural Articles • Understanding singular nouns and adjectives versus plural • Creating a menu • Close Readings 	<ul style="list-style-type: none"> • Speak using learned Spanish vocabulary • Listen to and comprehend learned Spanish vocabulary • Read and comprehend learned Spanish vocabulary • Write using learned Spanish vocabulary • Reading, understanding, and responding to informative texts • Understanding grammar rules and conventions • Developing comparisons • Contrasting • Informative writing development

Unit	Content	Standards	Assessment	Literacy Activities	Skills
Family and Descriptions 4 Weeks	<ul style="list-style-type: none"> Name and describe family members Physical characteristics Numbers The verb “Tener” The verb “Ser” (compare to “estar”) Possessive Adjectives Spanish Names 	<ul style="list-style-type: none"> Communication Cultures Connections Comparisons Communities not all standards will be addressed in each unit See page below for full description of standards. 	<ul style="list-style-type: none"> Verbal Proficiency Grammar Proficiency Listening Proficiency Cultural Proficiency Written Proficiency not all assessments will be used for each unit, but all will be used multiple times throughout the course 	<ul style="list-style-type: none"> Read Cultural Articles Respond to Cultural Articles Designing family tree Writing a descriptive composition about family Understanding the function of possessive adjectives The uses of the verb “to be” Close Readings 	<ul style="list-style-type: none"> Speak using learned Spanish vocabulary Listen to and comprehend learned Spanish vocabulary Read and comprehend learned Spanish vocabulary Write using learned Spanish vocabulary Reading, understanding, and responding to informative texts Understanding grammar rules and conventions Developing comparisons Contrasting Organizing writing (parallel structures/ weakest to strongest)

Unit	Content	Standards	Assessment	Literacy Activities	Skills
Clothing 4 Weeks	<ul style="list-style-type: none"> • Clothing • Color/fit/price of clothes • Ask about and buy clothing • Places to buy clothing • Past Tense (bought/paid) • Position of adjectives • Demonstrative adjectives • Direct objects • Compare where clothing is bought in Spanish speaking countries 	<ul style="list-style-type: none"> • Communication • Cultures • Connections • Comparisons • Communities • not all standards will be addressed in each unit • See page below for full description of standards. 	<ul style="list-style-type: none"> • Verbal Proficiency • Grammar Proficiency • Listening Proficiency • Cultural Proficiency • Written Proficiency • not all assessments will be used for each unit, but all will be used multiple times throughout the course 	<ul style="list-style-type: none"> • Read Cultural Articles • Respond to Cultural Articles • Understanding the difference between present and past tense in both English and Spanish • Describe favorite outfits throughout the year • Close Readings 	<ul style="list-style-type: none"> • Speak using learned Spanish vocabulary • Listen to and comprehend learned Spanish vocabulary • Read and comprehend learned Spanish vocabulary • Write using learned Spanish vocabulary • Reading, understanding, and responding to informative texts • Understanding grammar rules and conventions • Developing comparisons • Contrasting • Organizing writing (parallel structures/weakest to strongest)

Unit	Content	Standards	Assessment	Literacy Activities	Skills
Weather and Vacations 4 Weeks	<ul style="list-style-type: none"> Weather terms Vacation destinations and vocabulary Planning a trip The verb “poder” Para + infinitive The verbs “querer” and “pensar” Personal “a” Chilean vacations (teenagers) 	<ul style="list-style-type: none"> Communication Cultures Connections Comparisons Communities not all standards will be addressed in each unit See page below for full description of standards. 	<ul style="list-style-type: none"> Verbal Proficiency Grammar Proficiency Listening Proficiency Cultural Proficiency Written Proficiency not all assessments will be used for each unit, but all will be used multiple times throughout the course 	<ul style="list-style-type: none"> Read Cultural Articles Respond to Cultural Articles Travel brochure project 1 page project Understanding direct objects Close Readings 	<ul style="list-style-type: none"> Speak using learned Spanish vocabulary Listen to and comprehend learned Spanish vocabulary Read and comprehend learned Spanish vocabulary Write using learned Spanish vocabulary Reading, understanding, and responding to informative texts Understanding grammar rules and conventions Developing comparisons Contrasting Creative writing

Unit	Content	Standards	Assessment	Literacy Activities	Skills
House and Chores 4 Weeks	<ul style="list-style-type: none"> House vocabulary (rooms, furniture) Chores (tener que + infinitive) Location words The verbs “poner” and “hacer” Present tense “IR” verbs The verb “preferir” (stem/boot verb) Su/Nuestro Compare patio areas in Spanish speaking countries 	<ul style="list-style-type: none"> Communication Cultures Connections Comparisons Communities not all standards will be addressed in each unit See page below for full description of standards. 	<ul style="list-style-type: none"> Verbal Proficiency Grammar Proficiency Listening Proficiency Cultural Proficiency Written Proficiency not all assessments will be used for each unit, but all will be used multiple times throughout the course 	<ul style="list-style-type: none"> Read Cultural Articles Respond to Cultural Articles Designing a floor plan of my house Designing a floor plan for my dream home Composition describing my house/room Verbal presentation of dream home 	<ul style="list-style-type: none"> Speak using learned Spanish vocabulary Listen to and comprehend learned Spanish vocabulary Read and comprehend learned Spanish vocabulary Write using learned Spanish vocabulary Reading, understanding, and responding to informative texts Understanding grammar rules and conventions Developing comparisons Contrasting Organizing writing (parallel structures/weakest to strongest)

STANDARDS FOR FOREIGN LANGUAGE LEARNING

During the first year of Spanish, the units of study will be divided into thematic units that incorporate the world foreign language standards that fall under the categories of COMMUNICATION, CULTURES, CONNECTIONS, COMPARISONS, and COMMUNITIES.

COMMUNICATION

Communicate in Languages Other Than English

- Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions
- Standard 1.2: Students understand and interpret written and spoken language on a variety of topics
- Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

CULTURES

Gain Knowledge and Understanding of Other Cultures

- Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied
- Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied

CONNECTIONS

Connect with Other Disciplines and Acquire Information

- Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language
- Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures

COMPARISONS

Develop Insight into the Nature of Language and Culture

- Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own
- Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

COMMUNITIES

Participate in Multilingual Communities at Home & Around the World

- Standard 5.1: Students use the language both within and beyond the school setting
- Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.