

# **Algebra 1 Mathematics Curriculum**

### **Reading and Writing Standards**

Marking Period	<b>Reading/Writing Assignment</b>	Chapter/Section
1	Chapter 1 Assessment Explanations	Chapter 1: Solving Linear Equations
2	Linear Functions - Error Analysis	Chapter 3: Graphing Linear Functions
3	Talk - Write - Solve Activity	Chapter 5: Solving Systems of Equations
4	End of Year Reflection	Chapter 1 - 6

#### Scoring Guide for Written Work

1 - Emerging	2 - Intermediate	3 - Proficient	4 - Exemplary
<b>Conceptual Understanding</b> Demonstrates almost no understanding of learning targets, and includes significant errors or deficiencies in thought.	<b>Conceptual Understanding</b> Demonstrates some understanding of learning targets, potentially including several errors or deficiencies in thought.	<b>Conceptual Understanding</b> Demonstrates nearly all understanding of learning targets, potentially including a minor error or deficiency in thought.	<b>Conceptual Understanding</b> Demonstrates complete understanding of learning targets.
<b>Mathematical Skills</b> Gives incorrect answers and explanations and does not follow or implement correct processes or methods for the solution.	<b>Mathematical Skills</b> Gives partially correct answers and explanations, does not use ideal processes or methods, and work is not clear.	<b>Mathematical Skills</b> Gives correct or nearly correct answers and explanations through solving equations, drawing graphs, identifying figures, etc., and may also lack some clarity.	<b>Mathematical Skills</b> Gives clear and correct answers and explanations through solving equations, drawing graphs, identifying figures, etc
<b>Work Habits</b> Does not complete the majority of tasks and/or work is unintelligible.	<b>Work Habits</b> Completes almost all tasks but work is not organized or easily understood.	Work Habits Completes tasks thoroughly, and work is mostly organized and legible.	<b>Work Habits</b> Completes tasks thoroughly, and work is organized, legible, and easily understood.



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### **Content Topics and Pacing**

Торіс	Duration	Learning Target(s)
<b>Chapter 1</b> Solving Linear Equations	3-4 weeks	<ul> <li>Write and solve one-step linear equations.</li> <li>Write and solve multi-step linear equations.</li> <li>Use proportional reasoning and analyze units when solving problems.</li> <li>Choose an appropriate level of accuracy when calculating with measurements.</li> <li>Write and solve equations with variables on both sides.</li> <li>Write and solve equations involving absolute value.</li> <li>Solve literal equations for given variables.</li> </ul>
<b>Chapter 2</b> Solving Linear Inequalities	4 weeks	<ul> <li>Write inequalities and represent solutions of inequalities on number lines.</li> <li>Write and solve inequalities using addition or subtraction.</li> <li>Write and solve inequalities using multiplication or division.</li> <li>Write and solve multi-step inequalities.</li> <li>Write and solve compound inequalities.</li> <li>Write and solve inequalities involving absolute value.</li> </ul>
<b>Chapter 3</b> Graphing Linear Functions	4-5 weeks	<ul> <li>Understand the concept of functions.</li> <li>Describe characteristics of functions.</li> <li>Identify and graph linear functions.</li> <li>Understand and use function notation.</li> <li>Graph and interpret linear equations written in standard form.</li> <li>Find the slope of a line and use slope-intercept form.</li> </ul>
<b>Chapter 4</b> Writing Linear Functions	3-4 weeks	<ul> <li>Write equations of lines in slope-intercept form.</li> <li>Write equations of lines in point-slope form.</li> <li>Recognize and write equations of parallel and perpendicular lines.</li> <li>Use scatter plots and lines of fit to describe relationships between</li> </ul>



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		<ul><li>data.</li><li>Analyze lines of fit and find lines of best fit.</li><li>Understand the concept of arithmetic sequences.</li></ul>
<b>Chapter 5</b> Solving Systems of Linear Equations	4 weeks	<ul> <li>Solve linear systems by graphing.</li> <li>Solve linear systems by substitution.</li> <li>Solve linear systems by elimination.</li> <li>Solve linear systems with different numbers of solutions.</li> <li>Solve equations by graphing.</li> <li>Graph linear inequalities in two variables.</li> <li>Graph and write systems of linear inequalities.</li> </ul>
<b>Chapter 6</b> Exponential Functions and Sequences	3-4 weeks	<ul> <li>Write equivalent expressions involving powers.</li> <li>Write and evaluate an nth root of a number.</li> <li>Graph and write exponential functions.</li> <li>Write and graph exponential growth and decay functions.</li> <li>Solve exponential equations.</li> <li>Identify, extend, and graph geometric sequences.</li> <li>Write terms of recursively defined sequences and write recursive rules for sequences.</li> </ul>
<b>Chapter</b> 7 Polynomial Equations and Factoring	4 weeks	<ul> <li>Add and subtract polynomials.</li> <li>Multiply and divide polynomials.</li> <li>Use patterns to find products of polynomials.</li> <li>Solve polynomial equations in factored form.</li> <li>Factor polynomials of the form x<sup>2</sup> + bx + c.</li> <li>Factor polynomials of the form ax<sup>2</sup> + bx + c.</li> <li>Recognize and factor special products.</li> <li>Factor a polynomial by grouping and recognize when a polynomial is factored completely.</li> </ul>