## Algebra 1 Mathematics Curriculum

## Reading and Writing Standards

| Marking Period | Reading/Writing Assignment | Chapter/Section |
| :---: | :---: | :---: |
| $\mathbf{1}$ | Chapter 1 Assessment Explanations | Chapter 1: Solving Linear Equations |
| $\mathbf{2}$ | Linear Functions - Error Analysis | Chapter 3: Graphing Linear Functions |
| $\mathbf{3}$ | Talk - Write - Solve Activity | Chapter 5: Solving Systems of Equations |
| $\mathbf{4}$ | End of Year Reflection | Chapter 1-6 |

## Scoring Guide for Written Work

| 1- Emerging | 2- Intermediate | 3-Proficient | 4-Exemplary |
| :--- | :--- | :--- | :--- |
| Conceptual Understanding <br> Demonstrates almost no understanding of <br> learning targets, and includes significant <br> errors or deficiencies in thought. | Conceptual Understanding <br> Demonstrates some understanding of <br> learning targets, potentially including <br> several errors or deficiencies in thought. | Conceptual Understanding <br> Demonstrates nearly all understanding of <br> learning targets, potentially including a <br> minor error or deficiency in thought. | Conceptual Understanding <br> Demonstrates complete understanding of <br> learning targets. |
| Mathematical Skills <br> Gives incorrect answers and explanations <br> and does not follow or implement correct <br> processes or methods for the solution. | Mathematical Skills <br> Gives partially correct answers and <br> explanations, does not use ideal processes <br> or methods, and work is not clear. | Mathematical Skills <br> Gives correct or nearly correct answers and <br> explanations through solving equations, <br> drawing graphs, identifying figures, etc., <br> and may also lack some clarity. | Mathematical Skills <br> Gives clear and correct answers and <br> explanations through solving equations, <br> drawing graphs, identifying figures, etc.. |
| Work Habits <br> Does not complete the majority of tasks <br> and/or work is unintelligible. | Work Habits <br> Completes almost all tasks but work is not <br> organized or easily understood. | Work Habits <br> Completes tasks thoroughly, and work is <br> mostly organized and legible. | Work Habits <br> Completes tasks thoroughly, and work is <br> organized, legible, and easily understood. |

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## Content Topics and Pacing

| Topic | Duration | Learning Target(s) |
| :---: | :---: | :---: |
| Chapter 1 <br> Solving Linear Equations | 3-4 weeks | - Write and solve one-step linear equations. <br> - Write and solve multi-step linear equations. <br> - Use proportional reasoning and analyze units when solving problems. <br> - Choose an appropriate level of accuracy when calculating with measurements. <br> - Write and solve equations with variables on both sides. <br> - Write and solve equations involving absolute value. <br> - Solve literal equations for given variables. |
| Chapter 2 <br> Solving Linear Inequalities | 4 weeks | - Write inequalities and represent solutions of inequalities on number lines. <br> - Write and solve inequalities using addition or subtraction. <br> - Write and solve inequalities using multiplication or division. <br> - Write and solve multi-step inequalities. <br> - Write and solve compound inequalities. <br> - Write and solve inequalities involving absolute value. |
| Chapter 3 <br> Graphing Linear Functions | 4-5 weeks | - Understand the concept of functions. <br> - Describe characteristics of functions. <br> - Identify and graph linear functions. <br> - Understand and use function notation. <br> - Graph and interpret linear equations written in standard form. <br> - Find the slope of a line and use slope-intercept form. |
| Chapter 4 <br> Writing Linear Functions | 3-4 weeks | - Write equations of lines in slope-intercept form. <br> - Write equations of lines in point-slope form. <br> - Recognize and write equations of parallel and perpendicular lines. <br> - Use scatter plots and lines of fit to describe relationships between |

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|  |  | data. <br> - Analyze lines of fit and find lines of best fit. <br> - Understand the concept of arithmetic sequences. |
| :---: | :---: | :---: |
| Chapter 5 <br> Solving Systems of Linear Equations | 4 weeks | - Solve linear systems by graphing. <br> - Solve linear systems by substitution. <br> - Solve linear systems by elimination. <br> - Solve linear systems with different numbers of solutions. <br> - Solve equations by graphing. <br> - Graph linear inequalities in two variables. <br> - Graph and write systems of linear inequalities. |
| Chapter 6 <br> Exponential Functions and Sequences | 3-4 weeks | - Write equivalent expressions involving powers. <br> - Write and evaluate an nth root of a number. <br> - Graph and write exponential functions. <br> - Write and graph exponential growth and decay functions. <br> - Solve exponential equations. <br> - Identify, extend, and graph geometric sequences. <br> - Write terms of recursively defined sequences and write recursive rules for sequences. |
| Chapter 7 <br> Polynomial Equations and Factoring | 4 weeks | - Add and subtract polynomials. <br> - Multiply and divide polynomials. <br> - Use patterns to find products of polynomials. <br> - Solve polynomial equations in factored form. <br> - Factor polynomials of the form $x^{2}+b x+c$. <br> - Factor polynomials of the form $\mathrm{ax}^{2}+\mathrm{bx}+\mathrm{c}$. <br> - Recognize and factor special products. <br> - Factor a polynomial by grouping and recognize when a polynomial is factored completely. |

