

9th Grade English Curriculum

M.P	Topic:	Length	Guiding Questions	Reading/Writing Assignments	Reading and Writing Assessments
1	Personal Narrative	4 weeks	-Personal Experience: What are the most influential things that have happened in my life so far? -What life lessons have I learned? -How can I add figurative language/dialogue in my writing?	-Independent reading -Close read of personal narrative excerpts/Student examples -Brainstorming map -Writing Prompts -Run on Sentences/Sentence Fragments/Dialogue -Figurative Language -Peer edit	W: Personal Narrative Rubric R: Analyzing provided personal narratives, Independent reading
1	Basics of Argumentation	5 weeks	-What values do advertisers use to persuade consumers? -How do advertisers influence a consumer? -What methods do advertisers use in print and video advertisements? -What makes these methods effective? (What are the methods to hook a viewer?) -What is real vs. perceived value? -What is Ethos, Pathos, and Logos?	-Independent reading -Argumentation Pre write activity -Print and Video Advertisement Analysis -Methods to hook a viewer analysis -Argumentation writing Gallery Walk -Board Game Argumentative Project (Commercial)	W: Written short answer tests over Ethos, Pathos, Logos. Written Script and Argumentative Analysis of Board Game Commercial. Commercial Rubric Print Ad Rubric R: Analyzing Argumentative reflections, Independent reading
2	Romeo and Juliet/Literary Essay	9 weeks	-What are the main themes of Romeo and Juliet? -How can you define the	-Gallery Walk:themes/plot -Historical background reading/research	W:Alternate ending writing assessment R:Analyzing the



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			dramatic vocabulary from Romeo and Juliet? -How can you analyze specific scenes from the play?	-	text
3	Argumentative Writing	4 weeks	-How do we find valid evidence to support a claim about a current event? -How do my beliefs impact my thoughts, actions, and interactions with others?	-Argumentative Academic Vocab -Mentor Texts (student examples) -Creating belief statements	W:Argumentative essay (Peer edit rubric) R:Analyze mentor texts
3/4	Informational Reading/Writing	10 weeks	-How do researchers evaluate sources for validity and bias? -How do researchers decide upon topics of interest to study?	-New York Times/NewsELA -Analyze Text Structure -Text Features -Inferences -Identifying Bias	W:Informational Research Article (Research rubric) R:Analyzing mentor texts
4	The Odyssey	7 weeks	-What does the hero's journey look like? -How can I identify Greek mythology throughout the text?	-Odyssey Learning Stations -Greek gods and goddess research -Close reads	W: Final test (writing section on the hero's journey) R: Analyzing the text