

Physics Curriculum

Reading and Writing Standards

| Marking Period | Reading Assessments | Writing Assessments |
|----------------|--|--|
| 1 | Analyze Particle motion diagrams and position vs time graphs | Lab report: how to find the average and instantaneous speed of a runner. |
| 2 | Relate, identify and solve problems using kinematic variables. | Draw free-body diagrams showing the magnitude and direction of all forces acting on an object. |
| 3 | Identify the relationships between energy, work and power. Students will solve problems involving these variables. | Scientific report on the mousetrap car detailing the simple machines kinematic variables |
| 4 | Measure potential energy in a spring and solve problems involving electric force | Design and create a rube goldberg machine |

Scoring Rubric for Written Work



Physics Curriculum

Content Topics and Pacing

| Торіс | Duration | Guiding Questions | Reading and Writing Assignments |
|--|----------|---|--|
| Science Skills (Introduction to Physics) | 13 days | How do we use the scientific process? How do we use math in science? How do we model scientific phenomena? | Converting measurements Creating a scientific model and answering a prompt using the CER writing method. |
| Motion in 1D: Representing Motion | ~18 days | What is Physics? How do we describe motion of an object? | Reading a position vs time graph Creating a particle motion diagram |
| Motion in 1D: Measuring motion | ~14 days | How can we use mathematical equations to determine the position, velocity or acceleration of an object? | Reading equations with variables used in physics Creating a velocity vs time graph for a moving object |
| Free Fall | ~14 days | Can you find the height that an object falls from? Can you find the height a homemade rocket travels to? | Motion diagram with kinematic variables Finding the height that you can throw a baseball |
| Forces in 1D | ~15 days | How can we find the normal force applied to an object using Newton's second law? | Analyze diagram and graphs and solve for the force applied to an object Draw free-body diagrams showing the magnitude and direction of all forces acting on an object |
| Forces in 2D: Vectors * | ~12 Days | How can we map the motion of a homemade rocket launched at a 45 degree angle? | Solve for the vertical and horizontal motion of an object Graphing the motion of a rocket in the x and y direction |



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| Momentum and its Conservation | ~13 Days | How can we measure the momentum of a moving object? | Finding the displacement object move after collision Collecting and analyzing data from a cart colliding with a brick | |
|--|----------|--|---|--|
| Energy, work and simple machines | ~26 days | How is mechanical advantage used to make efficient cars? | Solving problems for energy and work Collecting and analyzing data from a balloon car | |
| Energy and its Conservation | ~18 days | How high will a bouncy ball bounce if dropped from a height of 20 meters? 1000 meters? | Measure the elastic potential energy generated from a mousetrap Mousetrap car project | |
| Electricity | ~14 days | How are charges distributed on different types of materials? | Solve for electric force using coulomb's law Diagram electric field lines | |
| EOY Project | ~10 days | How can we use projects throughout the year along with other apparatuses to create a rube goldberg machine? | Teamwork in Engineering Design and creating a rube goldberg machine | |
| Astronomy and Kepler's Laws * | ~10 days | How are Kepler's laws related to universal gravity? How can we calculate the rotational velocity of the Earth? | Finding the orbital velocity and period of a planet Map a solar system given a | |
| Modern Physics and Technology * | ~10 days | What does a theoretical physicist analyze? What does an experimental physicist analyze? | Theoretical vs Experimental Physicist Reflection of Interstellar: Theoretical vs Experimental physics | |
| *These topics can be skipped or adjusted if time does not allow for them | | | | |