



Prompting Questions

- Oh man, that was an exciting part. What do you think is going to happen next? [Predictions]
- Why do you think the character made that choice? I sure wouldn't have done that! [Character Analysis]
- Wow, I wish I could crawl inside the story at this part. Don't you? What do you think we'd see and hear? [Visualization]
- What do you think the author is trying to say here? Is (s)he doing a good job at it? [Themes & Messages]
- Hmm, this has got me thinking about life. Do you ever think about your own life when you're reading? Let me tell you what I'm thinking and see if you agree. [Connections]
- What makes you think you're right about that? [Referring to Text]
- Hang on, did you catch that? I think that was a hint. Did you just figure something out? [Inference]
- Will you remind me what happened in the last chapter? [Retelling]

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TIPS FOR READING WITH YOUR child PRODUCTIVELY

Light, Camera, Read
KCE Literacy Night
2018

Essential Practices: Extended conversation &
Collaboration with families in promoting literacy

WWW.THETHINKERBUILDER.COM

Reading out loud with Your child can be... POSITIVE ... PRODUCTIVE ... & POWERFUL.

The Set-Up

- Sit next to each other.
- Take turns reading one page at a time.
- When you read, model strong phrasing and expression.
- When your child reads, listen to the story. Let your child attempt hard words. Help explain new vocabulary.

Approach as a fellow reader.

- Try to avoid too many corrections or judgements.
- Enjoy the book as two readers.

Read a variety.

- Choose short texts like picture books, blogs, poems, and magazine articles.
- Choose a chapter book that you and your child save to only read when you are together.

Think out loud.

- Pause to think out loud.
- Show your child what goes through your mind when you read.

Encourage conversations.

- Pause during and after reading to discuss predictions, reactions, opinions, and feelings.

