

ACADEMIC SPOTLIGHT

Mrs. Siegel's Kindergarteners

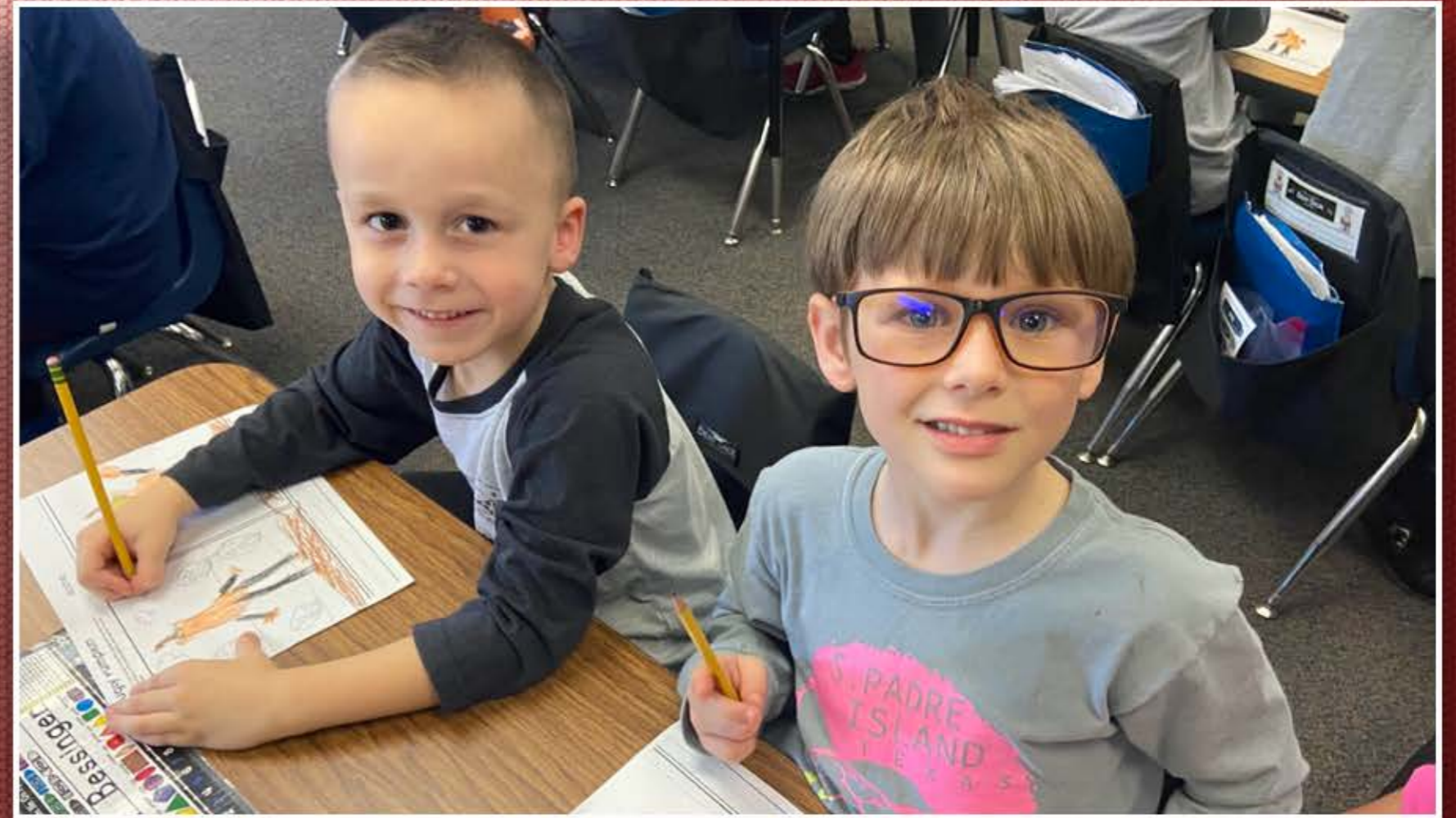
“My Kindergarteners are loving our new Bookworms curriculum. Each week, students engage in listening to a new story, discuss it and respond as an illustrator. Our current unit includes mentor texts where characters are coping with problems. We use this opportunity to map our story and record the problem and solution, in addition to the characters and setting.

In this specific lesson, we were reading *The Ugly Pumpkin* by Dave Horowitz. It is about a squash that is sad because he thinks he is a pumpkin that doesn't fit in, but finds out that he is actually a squash. Students were asked to respond how the squash felt when he thought he was a misfit pumpkin, and then how he felt after finding out that was not the case. They took their time adding important details to their illustrations and shared their piece with a partner. I am already seeing so much growth in our class's discussions and illustrations, which is very exciting!”

~Mrs. Siegel



By: Savannah Miller and Izabella Arechiga



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