

MICIP Portfolio Report

Kent City Community Schools

Goals Included

Active

• Implementation of an Integrated MTSS Framework

Buildings Included

Open-Active

- Kent City Alternative High School
- Kent City Elementary
- · Kent City High School
- Kent City Middle School

Plan Components Included

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Goal Summary
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Data

Data Set

Data Story

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Root Cause

Challenge Statement

Strategy

Summary

Implementation Plan

Buildings

Funding

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Activities

Activity Text

Activity Buildings

10/23/2023



MICIP Portfolio Report

Kent City Community Schools

Implementation of an Integrated MTSS Framework

Status: ACTIVE

Statement: We will implement an integrated MTSS framework with fidelity across all schools with the district infrastructure necessary to support that framework resulting in increased achievement and decreased behavioral referrals.

Created Date: 06/21/2023 Target Completion Date: 07/01/2028

Data Set Name: MTSS (Academic/Non-Academic)

Name	Data Source
Installation Checklist & TFI by Building June 2023	MiMTSS Data System
District MTSS Capacity Data	MiMTSS Data
Set June 2023	System
M-STEP Change - District	Our School Data
21-22	(Kent ISD)
Secondary Assessment Summary - District through 2022	Our School Data (Kent ISD)
BCBA Feedback - Shift to	District
MTSS Coordinator	Determined

Data Story Name: MTSS (Academic/Non-Academic)

Initial Data Analysis: Kent City is engaged installation phase of PBIS as part of our MTSS implementation process (SY 22-23). Our data is shows a need to strengthen the Tier 1 learning environment and then a continued need to build the remaining tiers of supports for students. Our plan includes building a tiered structure including academic, behavior, and social-emotional supports.

Initial Initiative Inventory and Analysis: Initial Initiative Inventory Link: https://docs.google.com/spreadsheets/d/17lnpkm-4VP0D3u-nc8liaJl6jShuyMMkSgy6E9D0lDI/edit#gid=1884352675 Updated 10.19.23

Gap Analysis: Current 2023 TFI: Tier I Elementary Current 23, Goal 70+, Gap 47 High School Current 20, Goal 70+, Gap 50 Middle School Current 13, Goal 70+, Gap 57 DCA current is 46%, Goal 80+, Gap 34

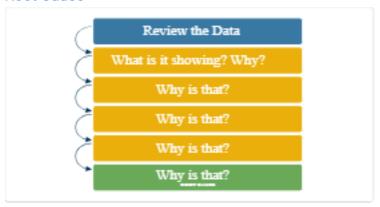


District Data Story Summary: Scores for M-STEP vary across grade levels, with the highest percentage as 55.6% of students proficient in Math at 3rd grade.

10.2023 MDE Data indicates Kent City had 500 students qualify for additional funding from the 23g grant (Partially Proficient / Not Proficient on M-Step Spring 2023).

Analysis:

Root Cause



Five Whys

- Why: Kent City Schools (elementary, middle school and high school) are experiencing high levels of behavior issues, many leading to in-school and out-of-school suspensions as well as decreased opportunities to perform at high academic levels.
- Why: There is a lack of systemic behavioral and academic supports, tier1, tier 2 and tier 3, as well as a lack of understanding of the need for a system approach.
- Why: Administration and staff lack training on a system for behavioral and academic supports.
- Why: Once MTSS is fully implemented (PBIS- TFI at or greater than 70%, R-TFI at or greater than 80%), then staff will be more consistent in teaching, acknowledging, and monitoring student behavior and academic growth..

Challenge Statement: If Kent City implements MTSS with fidelity, then behavior referrals will decrease and academic growth will increase.



Strategies:

(1/2): MTSS Framework (General)

Owner: Susan Brummel

Start Date: 06/21/2023 Due Date: 07/01/2028

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings: All Active Buildings

Total Budget: \$1,200,000.00

- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title I Part C, Migration Education (Federal Funds)
- Title II Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- Title III Part A, Immigrant Students (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- ISD Reimbursement (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- · Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- · School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
(Title 1) Academic Coaches to support Literacy and Math	Susan Brummel	06/21/2023	09/30/2025	ONTARGET
Activity Buildings:				



Activity	Owner	Start Date	Due Date	Status
Kent City Elementary				
LETRS Training Stipends	Susan Brummel	06/21/2023	09/30/2025	ONTARGET
Activity Buildings: • Kent City Elementary				
Data Entry and Recruiter Conference (migrant)	Susan Brummel	06/21/2023	09/30/2025	ONTARGET
Activity Buildings: All Building	s in Implementa	ntion Plan		
Classroom PBIS Training	Susan Brummel	06/21/2023	09/30/2025	ONTARGET
Activity Buildings: All Building	s in Implementa	ntion Plan		
Academic Interventionists	Susan Brummel	06/21/2023	09/30/2025	ONTARGET
Activity Buildings: • Kent City Elementary				
Tier II Behavior Training	Susan Brummel	06/21/2023	09/30/2025	ONTARGET
Activity Buildings: All Building	s in Implementa	ntion Plan		
(Title I) Homeless Services and Supports	Susan Brummel	06/21/2023	09/30/2025	ONTARGET
Activity Buildings: All Building	s in Implementa	tion Plan		
Ignite Engagement Cohort Training	Susan Brummel	06/21/2023	09/30/2025	ONTARGET
Activity Buildings: • Kent City Elementary				
Family Connections - Migrant Family Liaison	Susan Brummel	06/21/2023	09/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
MTSS Data Review Trainings	Susan Brummel	06/21/2023	09/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
PACK Meeting Resources	Susan Brummel	06/21/2023	09/30/2025	ONTARGET
Activity Buildings: All Building	s in Implementa	ation Plan		



Activity	Owner	Start Date	Due Date	Status
Migrant Recruiter + mileage and phone	Susan Brummel	06/21/2023	09/30/2025	ONTARGET
Activity Buildings: All Building	s in Implementa	ation Plan		
MichME - Math PLCs	Susan Brummel	06/21/2023	09/30/2025	ONTARGET
Activity Buildings: All Building	s in Implementa	ation Plan		
1.26 FTE Certified Support Staff	Susan Brummel	06/21/2023	09/30/2025	ONTARGET
Activity Buildings: All Building	s in Implementa	ation Plan		
Grade Level / Department Team Meetings	Susan Brummel	06/21/2023	09/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Building Implementation Team Stipends	Susan Brummel	06/21/2023	09/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
.4 FTE EL Certified Teaching Staff	Susan Brummel	06/21/2023	09/30/2025	ONTARGET
Activity Buildings: • Kent City Elementary				
(35a5) Summer Reading Program - Kids Read First Subscription	Susan Brummel	06/21/2023	09/30/2025	ONTARGET
Activity Buildings: • Kent City Elementary				
Title III Family Nights (planning and supplies)	Susan Brummel	06/21/2023	09/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
PBIS Signage	Susan Brummel	06/21/2023	09/30/2025	ONTARGET



(2/2): 23g Career Pathways

Owner: Susan Brummel

Start Date: 10/23/2023 Due Date: 09/30/2025

Summary: Career pathways to enable students to further their education, secure a job, and advance in employment. Career pathways blur the lines between high school, college, and career. Research shows that career related curricula or pathways demonstrated positive effects on preventing students from dropping out. Efforts might include career academies, dual enrollment, work-based learning, and career advising and navigation.

Buildings: All Active Buildings

Total Budget: \$150,000.00

- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- District Website Update
- Parent Newsletter
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
(23g/98c) Xello 2 Year	Jordan	10/23/2023	09/30/2025	UPCOMING
Subscription Purchase-	Stuhan			
Career Development and				
EDPs				

Activity Buildings:

- · Kent City Alternative High School
- Kent City High School

Secondary Content Area

Tutors-After School

Kent City Middle School

	Kent City Middle School				
	(23g/98c) MTSS	Susan	10/23/2023	09/30/2025	UPCOMING
	Coordinator - Behavior	Brummel			
	Interventionist/Social				
	Worker-Keeping Students				
	Academically and				
	Behaviorally on grade level				
	(0.5 FTE/2 Years)				
Activity Buildings: All Buildings in Implementation Plan					
	(23g/98c)-Purchase	Jordan	10/23/2023	09/30/2025	UPCOMING

Stuhan

10/23/2023



Activity	Owner	Start Date	Due Date	Status
Programming (9 hour per week,)				

Activity Buildings:

- Kent City Alternative High School
- Kent City High SchoolKent City Middle School

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