

Kent City High School Curriculum Map for: Choir

Duration (how long the unit lasts)	Unit Name/Resources (the name of the unit and items needed)	Standards (the content that the state requires to be covered in a music class)	Assessment (how students are evaluated to check for understanding)	Literacy Activities (reading and writing activities within the music curriculum)	Skills (these are a list of some of the outcomes from the unit)
2 months	<p>Intro to Choir Veteran's Day Performance</p> <p><i>(Choir develops warmup procedures and begins training ear for singing unison, two-part and three-part. Music is distributed for Vet's Day. Theory is part of weekly instruction.)</i></p> <p><i>Resources: Music, Reading Sample, Theory Worksheets, CD accompaniment, Piano Accompaniment, Sound System</i></p>	ART.M.I.HS.1 ART.M.I.HS.2 ART.M.I.HS.3 ART.M.I.HS.5 ART.M.I.HS.6 ART.M.III.HS.1 ART.M.III.HS.3 ART.M.III.HS.5 ART.M.III.HS.6	Voice Placement Tests Veteran's Day Performance Daily Rehearsal (informal)	Reading music Close Reading Written evaluation of performances	Teamwork Music Reading Learn to sing more than unison Community Service Posture Breathing Diaphragmatic Support Rhythmic Development Pitch Recognition/Matching
1.5 month	<p>Christmas Concert</p> <p><i>(Students are required to learn multiple songs for the Christmas Concert in a very short timeframe. Some songs may be four-part (pending voices). Students are starting to really be able to perform/project).</i></p>	ART.M.I.HS.1 ART.M.I.HS.2 ART.M.I.HS.3 ART.M.I.HS.5 ART.M.I.HS.6 ART.M.III.HS.1 ART.M.III.HS.3 ART.M.III.HS.5 ART.M.III.HS.6	Performance at Mamrelund Lutheran lunch Christmas Concert Daily Rehearsal (informal)	Reading Music Close Reading Written evaluation of performances	Teamwork Music Reading Rhythmic Development Pitch Recognition/Matching Learn to sing more 2 part Posture Breathing

	<i>Resources: Music, Reading Sample, Theory Worksheets, CD accompaniment, Piano Accompaniment, Sound System</i>				Diaphragmatic Support
5 months	<p>Spring Concert Curtain Call Graduation</p> <p><i>(Students switch gears into various styles of music for second semester to offer a varied repertoire. Students prepare several songs for Spring Concert/Curtain Call/Graduation. Students will delve into song writing as well.)</i></p> <p><i>Resources: Music, Reading Sample, Theory Worksheets, CD accompaniment, Piano Accompaniment, Sound System</i></p>	ART.M.I.HS.1 ART.M.I.HS.2 ART.M.I.HS.3 ART.M.I.HS.5 ART.M.I.HS.6 ART.M.III.HS.1 ART.M.III.HS.3 ART.M.III.HS.5 ART.M.III.HS.6 ART.M.IV.HS.1 ART.M.V.HS.3	Spring Concert Curtain Call Concert Graduation Performance Daily Rehearsal (informal) Final Exam (written and oral)	Reading Music Close Reading Written evaluation of performances Listen and critique various styles of music	Teamwork Music Reading Rhythmic Development Pitch Recognition/Matching Learn to sing more 3 part Community Service Posture Breathing Diaphragmatic Support