

Kent City High School Curriculum Map for: Band

Duration (how long the unit lasts)	Unit Name/Resources (the name of the unit and items needed)	Standards (the content that the state requires to be covered in a music class)	Assessment (how students are evaluated to check for understanding)	Literacy Activities/Vocab (reading and writing activities within the music curriculum)	Skills (these are a list of some of the outcomes from the unit)
2.5 months	<p>Marching Band</p> <p><i>Resources: Instruments, Music, Drill, Coordinate Sheets, Reading Samples, Adjudication comments and sheets</i></p>	ART.M.I.HS.1 ART.M.I.HS.3 ART.M.I.HS.4 ART.M.I.HS.5 ART.M.I.HS.6 ART.M.III.HS.1 ART.M.III.HS.2 ART.M.III.HS.5 ART.M.III.HS.6 ART.M.IV.HS.3 ART.M.V.HS.2 ART.M.V.HS.3	Football Games Competitions Community Performances Daily Rehearsal (informal) Playing Quiz Veteran’s Day Performance	<ul style="list-style-type: none"> • Close Reading • Reading Music • Writing – Evaluation of performances <p>Vocab:</p> <ul style="list-style-type: none"> • Traverse • 8 to 5 • Curvalinear • Linear • Guide • Plus One • Minus One • Metric Dot 	<ul style="list-style-type: none"> • Leadership • Teambuilding • Discipline • Camaraderie • Time Management • Resilience • Proprioception • Large Volume Playing • Excellent breathing due to increased volume playing (breathing development) • Community Responsibility • Performance under High Stakes Assessments (concerts) • Memorization/Mastery of music

1 month	<p>Christmas Concert</p> <p><i>Resources: Instruments, Music, Decorations, Tape Recorders, Reading Samples, Class Workbook</i></p>	<p>ART.M.I.HS.1 ART.M.I.HS.3 ART.M.I.HS.4 ART.M.I.HS.5 ART.M.I.HS.6 ART.M.III.HS.1 ART.M.III.HS.2 ART.M.III.HS.5 ART.M.III.HS.6 ART.M.IV.HS.3 ART.M.V.HS.2 ART.M.V.HS.3</p>	<p>Chair Tests</p> <p>Performance at Mamrelund Lutheran lunch</p> <p>Christmas Concert</p> <p>Daily Rehearsal (informal)</p>	<ul style="list-style-type: none"> • Close Reading • Reading Music • Sight Reading • Occasional Music History • Writing – Evaluation of performances <p>Vocab:</p> <ul style="list-style-type: none"> • Intonation • Tone • Rhythm • Volume • Balance 	<ul style="list-style-type: none"> • Confidence (chair tests) • Community Service • Proper playing posture • Challenging repertoire • Performance under High Stakes Assessments (concerts) • Memorization/Mastery of music
2 months	<p>Festival Solo and Ensemble Festival</p> <p><i>Resources: Instruments, Music, Tape Recorders, Sight Reading Examples, Reading Samples, Class Workbook</i></p>	<p>ART.M.I.HS.1 ART.M.I.HS.3 ART.M.I.HS.4 ART.M.I.HS.5 ART.M.I.HS.6 ART.M.III.HS.1 ART.M.III.HS.2 ART.M.III.HS.5 ART.M.III.HS.6 ART.M.IV.HS.3 ART.M.V.HS.2 ART.M.V.HS.3</p>	<p>Chair Tests</p> <p>Festival Concert</p> <p>Festival</p> <p>Playing Quiz</p> <p>Solo and Ensemble Festival</p> <p>Daily Rehearsal (informal)</p>	<ul style="list-style-type: none"> • Close Reading • Reading Music • Sight Reading • Occasional Music History • Writing – Evaluation of performances <p>Vocab:</p> <ul style="list-style-type: none"> • Intonation • Tone • Rhythm • Nuance • Timbre • Balance • Blend 	<ul style="list-style-type: none"> • Confidence (chair tests) • Proper playing posture • Challenging repertoire • Performance under High Stakes Assessments (concerts) • Memorization/Mastery of music

<p>3 months</p>	<p>State Band Festival Spring Concert Curtain Call Graduation Marching Season Auditions/Sight Reading</p> <p><i>Resources:</i> <i>Instruments, Music,</i> <i>Decorations, Reading Samples,</i> <i>Tape Recorders</i></p>	<p>ART.M.I.HS.1 ART.M.I.HS.3 ART.M.I.HS.4 ART.M.I.HS.5 ART.M.I.HS.6 ART.M.III.HS.1 ART.M.III.HS.2 ART.M.III.HS.5 ART.M.III.HS.6 ART.M.IV.HS.3 ART.M.V.HS.2 ART.M.V.HS.3</p>	<p>Chair Tests</p> <p>Daily Rehearsal (informal)</p> <p>Playing Quiz</p> <p>Spring Concert</p> <p>Curtain Call Concert</p> <p>Graduation</p> <p>Performances for 5th graders</p>	<ul style="list-style-type: none"> • Close Reading • Reading Music • Sight Reading • Occasional Music History • Writing – Evaluation of performances <p>Vocab:</p> <ul style="list-style-type: none"> • Intonation • Tone • Rhythm • Nuance • Timbre • Balance • Blend 	<ul style="list-style-type: none"> • Confidence (chair tests) • Proper playing posture • Challenging repertoire • Performance under High Stakes Assessments (concerts) • Community Service • Promotion/mentoring • Memorization/Mastery of music
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