



Kent City Elementary School

Growing in Excellence

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Kent City Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Pamela Thomas, Elementary Principal for assistance.

The AER is available for you to review electronically by visiting the following website

<https://www.mischooldata.org/annual-education-report-1/> or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-21. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Kent City Elementary School was not given a support label. We continue to work toward closing the achievement gap for our students. The staff at Kent City Elementary continues to work hard to improve the academic achievement of all students. Efforts to improve teaching and learning have been focused toward mathematics, reading and writing. These efforts included a focus on student data, research-based instructional practices, and school-wide professional development. At Kent City Elementary, we are committed to improving instructional outcomes for every student and teaching the "whole child" by maintaining a focus on not only on academic growth but also social and emotional health. Currently, our district and school are implementing a Multi-Tiered System of Support.



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PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

For the past two years, students are assigned to Kent City Elementary School by geographic boundaries as well as schools of choice requests.

STATUS OF THE SCHOOL IMPROVEMENT PLAN

As a school district and elementary school, our school improvement process continues to be guided through a belief in shared ownership between school administration and staff. At the district and building level leadership teams continue to work on activities that focus on raising student achievement. At Kent City Elementary, these efforts remain tied to the areas of curriculum, assessment, and instruction. These areas are supported through the implementation and monitoring of a robust Multi-Tiered System of Support for academics and behavior. Copies of our School Improvement Plan for previous and current years are available in the school office or can be found on our website at <http://www.kentcityschools.org/elementary/kcnews/>.

CORE CURRICULUM

The core curriculum of Kent City Community Schools is built upon the Michigan Department of Education approved Common Core State Standards (CCSS) for Mathematics and English Language Arts. Our school has transitioned to the Michigan Science Standards. Kent City Elementary curriculum information can be found at <http://www.kentcityschools.org/curriculum--instruction/elementary/>.

STUDENT ACHIEVEMENT INFORMATION

Below is the Kent City Elementary local reading data for the last 3 years. Students are given reading benchmark assessments at least two times a year to monitor their reading growth and optimize their achievement through instructional support and modifications. Students in grades 1-5 take the NWEA Reading Measures of Academic Progress (MAP).

**Percentage of ALL Students Meeting Grade Level Proficiency
on the NWEA MAP Reading Assessment**



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| Grade | 2020-21 | 2021-22 | 2022-23 | 2024-25 |
|-----------|---------|---------|---------|---------|
| 1st Grade | 66.00% | 65.00% | 76.00% | 61.00% |
| 2nd Grade | 29.70% | 44.30% | 40.60% | 34.10% |
| 3rd Grade | 21.40% | 37.8% | 29.00% | 20.20% |
| 4th Grade | 44.20% | 31.00% | 36.60% | 42.00% |
| 5th Grade | 36.90% | 32.20% | 21.70% | 37.90% |

Kent City Elementary has collected local math data for the last 3 years. Students are given math benchmark assessments at least two times a year to monitor their math growth and optimize their achievement through instructional support and modifications. Students in grades 1-5 take the NWEA Measures of Academic Progress (MAP). The summary of this data is found on the table that follows.

Percentage of ALL Students Meeting Grade Level Proficiency on the NWEA MAP Math Assessment

| Grade | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
|-----------|---------|---------|---------|---------|
| 1st Grade | 64.00% | 67.00% | 75.00% | 60.00% |
| 2nd Grade | 32.10% | 54.60% | 35.40% | 33.30% |
| 3rd Grade | 46.40% | 60.00% | 49.40% | 38.20% |
| 4th Grade | 46.50% | 38.40% | 37.40% | 58.00% |
| 5th Grade | 29.20% | 24.10% | 14.40% | 27.10% |

Information on the proficiency of Kent City Elementary students on State Standardized Test Scores can be found in the AER report from the Michigan Department of Education that follows this letter.

PARENT-TEACHER CONFERENCE ATTENDANCE

Parent and community support are key components in the success of our programs. In 2020-2021 had 94% participation in the fall of 2020 and 92% participation in the spring conferences. During the 2021-2022 we



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had 95% participation in the fall and 93% participation in the spring conferences. In 2022-2023, we had 95% participation in the fall and 89% participation at conferences in the spring. In 2023-2024, our participation rates were 95% in the fall and 89% in the spring.

There are many groups to thank for the success seen during the 2023-2024 school year. First, we must thank our students for their continued desire and motivation to learn. We are proud of each of you and all you have accomplished this year! Second, thank you to the many volunteers, and parents at Kent City Elementary for your support and partnership during this school year. Working together, we have shown that great things happen every day at Kent City Elementary. Third, thank you Kent City Elementary staff for your tireless focus on learning, hard work and dedication to the learning process.

We are continually challenged to raise the bar for achievement and better support the learning of specific groups and individuals. It is truly a GREAT time to be a Kent City Eagle!

Sincerely,

Pamela J. Thomas, Principal

Julie A. Scott, Assistant Principal