



# Kent City Elementary School

*Growing in Excellence*

**Pamela Thomas, Principal**

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(616) 678-4181

January 5, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Kent City Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Pamela Thomas, Elementary Principal, for assistance.

The AER is available for you to review electronically by visiting the following website <https://www.mischooldata.org/annual-education-report-1/> or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Kent City Elementary School was not given a support label. We continue to work toward closing the achievement gap for our students. The staff at Kent City Elementary continues to work hard to improve the academic achievement of all students. Efforts to improve teaching and learning have been focused toward mathematics, reading and writing. These efforts included a focus on student data, research-based instructional practices, and school-wide professional development. At Kent City Elementary, we are committed to improving instructional outcomes for every student and teaching the "whole child" by maintaining a focus on not only on academic growth but also social and emotional health.

## **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

For the past two years, students are assigned to Kent City Elementary School by geographic boundaries as well as schools of choice requests.

## **STATUS OF THE SCHOOL IMPROVEMENT PLAN**

As a school district and elementary school, our school improvement process continues to be guided through a belief in shared ownership between school administration and staff. At the district and building level leadership teams continue to work on activities that focus on raising student achievement. At Kent City Elementary, these efforts remain tied to the areas of curriculum, assessment, and instruction. Our curricular focus has shifted from writing, to reading and now math with science to follow. Copies of our School Improvement Plan for previous years are available in the school office or can be found on our website at <http://www.kentcityschools.org/elementary/kcenews/>.



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## **CORE CURRICULUM**

The core curriculum of Kent City Community Schools is built upon the Michigan Department of Education approved Common Core State Standards (CCSS) for Mathematics and English Language Arts. Our school has transitioned to the Michigan Science Standards. Kent City Elementary curriculum information can be found at

<http://www.kentcityschools.org/curriculum--instruction/elementary/>

## **STUDENT ACHIEVEMENT INFORMATION**

Below is the Kent City Elementary local reading data for the last 3 years. Students are given reading benchmark assessments three times a year to monitor their reading growth and optimize their achievement through instructional supports and modifications. Students in grades K-2 take the Developmental Reading Assessment (DRA) and students in grades 1-5 take the NWEA Measures of Academic Progress (MAP).

### **Percentage of ALL Students Meeting Grade Level Proficiency at the End of the Year on the DRA**

<b>Grade</b>	<b>2019-2020 Mid-Year</b>	<b>2020-2021</b>	<b>2021-2022</b>
<b>Kindergarten</b>	87.3%	86.7%	74.1%
<b>1st Grade</b>	63.2%	71.8%	60.9%
<b>2nd Grade</b>	67.1%	80.9%	77.6%

### **Percentage of ALL Students Meeting Grade Level Proficiency on the NWEA MAP Reading**

<b>Grade</b>	<b>2019-2020 Mid Year</b>	<b>2020-2021</b>	<b>2021-2022</b>
<b>1st Grade</b>	53%	66.0%	65.0%
<b>2nd Grade</b>	24.6%	29.7%	44.3%
<b>3rd Grade</b>	33.7%	21.4%	37.8%
<b>4th Grade</b>	40.4%	44.2%	31.0%
<b>5th Grade</b>	49.4%	36.9%	32.2%



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Below is the Kent City Elementary local math data for the last 3 years. Students are given math benchmark assessments three times a year to monitor their math growth and optimize their achievement through instructional supports and modifications. Students in grades 1-5 take the NWEA Measures of Academic Progress (MAP).

## Percentage of ALL Students Meeting Grade Level Proficiency at the End of the Year on the MAP Math

Grade	2019-2020 Mid Year	2020-2021	2021-2022
1st Grade	63.00%	64.00%	67.00%
2nd Grade	32.20%	32.10%	54.60%
3rd Grade	49.50%	46.40%	60.00%
4th Grade	45.40%	46.50%	38.40%
5th Grade	22.10%	29.20%	24.10%

Information on the proficiency of Kent City Elementary students on State Standardized Test Scores can be found in the AER that follows this letter.

### **PARENT-TEACHER CONFERENCE ATTENDANCE**

Parent and community support are key components in the success of our programs. In 2019-2020, we had 95% participation in the fall and did not hold conferences in the spring of 2020 due to COVID. We had 94% participation in the fall of 2020 and 92% participation in the spring conferences. During the 2021-2022 had 95% participation in the fall of 2020 and 93% participation in the spring conferences.



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There are many groups to thank for the success seen during the 2021-2022 school year. First, we must thank our students for their continued desire and motivation to learn. We are proud of each of you and all you have accomplished this year! Second, thank you to the many volunteers, and parents at Kent City Elementary for your support and partnership during this school year. Working together, we have shown that great things happen every day at Kent City Elementary. Third, thank you Kent City Elementary staff for your tireless focus on learning, hard work and dedication to the learning process. We are continually challenged to raise the bar for achievement and better support the learning of specific groups and individuals.

Sincerely,

*Pamela J. Thomas*

Pamela J. Thomas  
Principal

*William A. Lepech*

William A. Lepech  
Assistant Principal



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5 de enero de 2023

Queridos padres, madres y miembros de la comunidad:

Nos complace presentarles el Informe Anual de Educación (AER, por sus siglas en inglés), el cual brinda información clave sobre el progreso educativo en 2021-22 de Kent City Elementary School. El AER aborda la información compleja requerida por las leyes federales y estatales. El informe escolar contiene información sobre las evaluaciones de los estudiantes, responsabilidad y calidad docente. Si tienen preguntas sobre el AER, pónganse en contacto con Pamela Thomas, principal de la escuela para obtener ayuda.

El AER se encuentra disponible para su revisión electrónica visitando el siguiente sitio web: <https://www.mischooldata.org/annual-education-report-1/>, o puede revisar una copia en la oficina principal de la escuela de su hijo/a.

Para el año escolar 2021-22, se identificaron las escuelas sobre la base del desempeño en años anteriores utilizando definiciones y etiquetas según lo requiere la Ley de Cada Estudiante Tiene Éxito (ESSA, por sus siglas en inglés). Una escuela con Apoyo y Mejora Dirigidos (TSI, por sus siglas en inglés) es aquella que tuvo al menos un subgrupo de estudiantes con bajo desempeño en 2021-22. Una escuela con Apoyo Dirigido Adicional (ATS, por sus siglas en inglés) es aquella que tuvo un subgrupo de estudiantes con un desempeño del mismo nivel que el 5% más bajo de todas las escuelas en el estado en 2021-22. Una escuela con Apoyo y Mejora Comprensivos (CSI, por sus siglas en inglés) es aquella cuyo desempeño estuvo en el 5% más bajo de todas las escuelas del estado, o tuvo un índice de egreso de 67% o menor en 2021-22. Algunas escuelas no están identificadas con ninguna de estas etiquetas. En estos casos, no se asigna ninguna etiqueta.

Kent City Elementary School no recibió una etiqueta de apoyo. continuamos trabajando para cerrar la brecha de rendimiento de nuestros estudiantes. El personal de la Primaria Kent City continúa trabajando arduamente para mejorar el rendimiento académico de todos los estudiantes. Los esfuerzos para mejorar la enseñanza y el aprendizaje se han centrado en las matemáticas, la lectura y la escritura. Estos esfuerzos incluyeron un enfoque en los datos de los estudiantes, prácticas de instrucción basadas en investigaciones y desarrollo profesional en toda la escuela. En Kent City Elementary, estamos comprometidos a mejorar los resultados de instrucción para cada estudiante y enseñar al "niño en su totalidad" manteniendo un enfoque no solo en el crecimiento académico sino también en la salud social y emocional.

## **PROCESO DE ASIGNACIÓN DE ALUMNOS A LA ESCUELA**

Durante los últimos dos años, los estudiantes son asignados a la Escuela Primaria de la Ciudad de Kent por límites geográficos, así como también por solicitudes de escuelas de elección. STATUS OF THE SCHOOL IMPROVEMENT PLAN

Como distrito escolar y escuela primaria, nuestro proceso de mejoramiento escolar sigue siendo guiado por la creencia en la propiedad compartida entre la administración escolar y el



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personal. A nivel de distrito y de edificio, los equipos de liderazgo continúan trabajando en actividades que se enfocan en aumentar el rendimiento estudiantil. En la Escuela Primaria Kent City, estos esfuerzos siguen vinculados a las áreas de currículo, evaluación e instrucción. Nuestro enfoque curricular ha cambiado de la escritura a la lectura y ahora a las matemáticas seguidas de ciencias. Las copias de nuestro Plan de Mejoramiento Escolar para años anteriores están disponibles en la oficina de la escuela o se pueden encontrar en nuestro sitio web en <http://www.kentcityschools.org/elementary/kcnews/>.

## **CURRÍCULO BÁSICO**

El plan de estudios básico de las Escuelas Comunitarias de la Ciudad de Kent se basa en los Estándares Estatales Básicos Comunes (Common Core State Standards, CCSS) aprobados por el Departamento de Educación de Michigan para Matemáticas y Artes del Lenguaje Inglés. Nuestra escuela ha hecho la transición a los Estándares de Ciencias de Michigan. La información del plan de estudios de Kent City Elementary se puede encontrar en <http://www.kentcityschools.org/curriculum--instruction/elementary/>

## **INFORMACIÓN SOBRE EL LOGRO DE LOS ESTUDIANTES**

A continuación se encuentran los datos de lectura locales de Kent City Elementary de los últimos 3 años. Los estudiantes reciben evaluaciones comparativas de lectura tres veces al año para monitorear su progreso en lectura y optimizar su rendimiento a través de apoyos y modificaciones de instrucción. Los estudiantes en los grados K-2 toman la Evaluación de Desarrollo de Lectura (DRA) y los estudiantes en los grados 1-5 toman las Medidas de Progreso Académico (MAP) de NWEA.

### **Porcentaje de TODOS los estudiantes que cumplen con el nivel de grado en el Fin de Año en el DRA**

<b>Nivel de grado</b>	<b>2019-2020 Mid-Year</b>	<b>2020-2021</b>	<b>2021-2022</b>
<b>Kinder</b>	87.3%	86.7%	74.1%
<b>1º</b>	63.2%	71.8%	60.9%
<b>2º</b>	67.1%	80.9%	77.6%



## Porcentaje de TODOS los estudiantes que cumplen con el nivel de grado en la lectura NWEA MAP

Nivel de grado	2019-2020 Mid Year	2020-2021	2021-2022
1°	53%	66.0%	65.0%
2°	24.6%	29.7%	44.3%
3°	33.7%	21.4%	37.8%
4°	40.4%	44.2%	31.0%
5°	49.4%	36.9%	32.2%

A continuación se encuentran los datos locales de matemáticas de Kent City Elementary de los últimos 3 años. Los estudiantes reciben evaluaciones comparativas de matemáticas tres veces al año para monitorear su progreso en matemáticas y optimizar su rendimiento a través de modificaciones y apoyos educativos. Los estudiantes en los grados 1-5 toman las Medidas de Progreso Académico (MAP) de NWEA.

## Porcentaje de TODOS los estudiantes que cumplen con el nivel de grado al final del año en MAP Math

Nivel de grado	2019-2020 Mid Year	2020-2021	2021-2022
1°	63.00%	64.00%	67.00%
2°	32.20%	32.10%	54.60%
3°	49.50%	46.40%	60.00%
4°	45.40%	46.50%	38.40%
5°	22.10%	29.20%	24.10%



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La información sobre la competencia de los estudiantes de Kent City Elementary en los puntajes de las pruebas estandarizadas del estado se puede encontrar en el AER que sigue a esta carta.

## **ASISTENCIA A LA CONFERENCIA DE PADRES Y MAESTROS**

El apoyo de los padres y la comunidad son componentes clave en el éxito de nuestros programas. En 2019-2020, tuvimos una participación del 95 % en el otoño y no realizamos conferencias en la primavera de 2020 debido a la COVID. Tuvimos una participación del 94 % en el otoño de 2020 y una participación del 92 % en las conferencias de primavera. Durante el 2021-2022 tuvo 95% de participación en el otoño de 2020 y 93% de participación en las conferencias de primavera.

Hay muchos grupos a los que agradecer el éxito visto durante el año escolar 2021-2022. En primer lugar, debemos agradecer a nuestros alumnos por su continuo deseo y motivación para aprender. ¡Estamos orgullosos de cada uno de ustedes y de todo lo que han logrado este año! En segundo lugar, gracias a los muchos voluntarios y padres de la Primaria Kent City por su apoyo y colaboración durante este año escolar. Trabajando juntos, hemos demostrado que suceden grandes cosas todos los días en Kent City Elementary. Tercero, gracias al personal de Kent City Elementary por su incansable enfoque en el aprendizaje, el trabajo duro y la dedicación al proceso de aprendizaje. Estamos continuamente desafiados a elevar el nivel de logros y apoyar mejor el aprendizaje de grupos e individuos específicos.

Atentamente,

*Pamela J. Thomas*

Pamela J. Thomas  
Director de escuela

*William A. Lepech*

William A. Lepech  
Subdirector de escuela



Annual Education Report Kent City Elementary School (06298)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2020-21	42.8%	31,066	27.7%	23	27.7%	23	7.2%	6	20.5%	17	43.4%	36	28.9%	24
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	46.9%	38	46.9%	38	22.2%	18	24.7%	20	18.5%	15	34.6%	28
ELA	3rd Grade Content	American Indian or Alaska Native	2021-22	29.9%	154	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2020-21	15.4%	1,280	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2020-21	31.1%	1,693	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	8	*	9
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	29.5%	2,495	31.3%	5	31.3%	5	<=20%	<3	<=20%	*	<=20%	3	*	8
ELA	3rd Grade Content	Two or More Races	2020-21	37.7%	1,393	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	34.4%	21	34.4%	21	9.8%	6	24.6%	15	42.6%	26	23.0%	14
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	50.0%	32	50.0%	32	23.4%	15	26.6%	17	18.8%	12	31.3%	20

Annual Education Report Kent City Elementary School (06298)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Female	2020-21	45.5%	16,164	26.8%	11	26.8%	11	<=10%	4	*	7	46.3%	19	26.8%	11
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	45.5%	15	45.5%	15	18.2%	6	27.3%	9	18.2%	6	36.4%	12
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	28.6%	12	28.6%	12	<=10%	<3	*	*	40.5%	17	31.0%	13
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	47.9%	23	47.9%	23	25.0%	12	22.9%	11	18.8%	9	33.3%	16
ELA	3rd Grade Content	Economically Disadvantaged	2020-21	27.6%	10,241	25.8%	16	25.8%	16	6.5%	4	19.4%	12	43.5%	27	30.6%	19
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	27.8%	15,778	45.1%	23	45.1%	23	21.6%	11	23.5%	12	15.7%	8	39.2%	20
ELA	3rd Grade Content	English Learners	2020-21	26.7%	1,627	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	7	*	6
ELA	3rd Grade Content	English Learners	2021-22	26.4%	2,222	<=50%	5	<=50%	5	<=50%	<3	<=50%	*	<=50%	<3	<=50%	6
ELA	3rd Grade Content	Migrant	2020-21	16.3%	13	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Kent City Elementary School (06298)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Migrant	2021-22	12.5%	12	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2020-21	17.5%	1,578	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	6	<=50%	3
ELA	3rd Grade Content	Students With Disabilities	2021-22	17.5%	2,165	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	7
ELA	3rd Grade Content	Homeless	2020-21	19.3%	205	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2021-22	19.4%	328	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2020-21	20.8%	72	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Military Connected	2020-21	48.9%	174	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2020-21	44.2%	32,274	28.2%	24	28.2%	24	8.2%	7	20.0%	17	41.2%	35	30.6%	26
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	37.9%	33	37.9%	33	12.6%	11	25.3%	22	27.6%	24	34.5%	30

Annual Education Report Kent City Elementary School (06298)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Black or African American	2020-21	16.9%	1,429	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2021-22	16.4%	2,867	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2020-21	32.9%	1,848	<=20%	4	<=20%	4	<=20%	<3	<=20%	<3	*	12	*	10
ELA	4th Grade Content	Hispanic of Any Race	2021-22	32.6%	2,756	26.3%	5	26.3%	5	<=20%	<3	*	*	31.6%	6	42.1%	8
ELA	4th Grade Content	Two or More Races	2020-21	39.0%	1,373	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2020-21	49.4%	25,863	35.2%	19	35.2%	19	<=10%	5	*	14	38.9%	21	25.9%	14
ELA	4th Grade Content	White	2021-22	51.3%	31,695	40.0%	26	40.0%	26	16.9%	11	23.1%	15	27.7%	18	32.3%	21
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	29.4%	10	29.4%	10	<=10%	3	*	7	44.1%	15	26.5%	9

Annual Education Report Kent City Elementary School (06298)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	37.2%	16	37.2%	16	11.6%	5	25.6%	11	25.6%	11	37.2%	16
ELA	4th Grade Content	Male	2020-21	42.6%	15,959	27.5%	14	27.5%	14	<=10%	4	*	10	39.2%	20	33.3%	17
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	38.6%	17	38.6%	17	13.6%	6	25.0%	11	29.5%	13	31.8%	14
ELA	4th Grade Content	Economically Disadvantaged	2020-21	28.9%	10,613	23.8%	15	23.8%	15	6.3%	4	17.5%	11	44.4%	28	31.7%	20
ELA	4th Grade Content	Economically Disadvantaged	2021-22	28.9%	16,041	33.9%	21	33.9%	21	8.1%	5	25.8%	16	27.4%	17	38.7%	24
ELA	4th Grade Content	English Learners	2020-21	23.2%	1,327	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	11	*	7
ELA	4th Grade Content	English Learners	2021-22	27.9%	2,373	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	6	*	7
ELA	4th Grade Content	Migrant	2020-21	18.3%	15	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2020-21	15.7%	1,431	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Students With Disabilities	2021-22	17.1%	2,117	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	5	*	7
ELA	4th Grade Content	Homeless	2020-21	18.9%	197	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2021-22	18.9%	294	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2021-22	18.3%	72	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Military Connected	2020-21	54.0%	189	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	32.6%	30	32.6%	30	6.5%	6	26.1%	24	34.8%	32	32.6%	30
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	34.5%	30	34.5%	30	10.3%	9	24.1%	21	39.1%	34	26.4%	23
ELA	5th Grade Content	Black or African American	2020-21	17.6%	1,502	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2020-21	33.4%	1,892	<=20%	5	<=20%	5	<=20%	<3	<=20%	*	*	10	*	10

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	28.0%	7	28.0%	7	<=20%	<3	*	*	*	15	<=20%	3
ELA	5th Grade Content	Two or More Races	2020-21	40.7%	1,412	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2021-22	40.0%	2,030	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2020-21	48.4%	25,033	36.5%	23	36.5%	23	7.9%	5	28.6%	18	33.3%	21	30.2%	19
ELA	5th Grade Content	White	2021-22	50.7%	31,697	39.0%	23	39.0%	23	13.6%	8	25.4%	15	28.8%	17	32.2%	19
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	37.0%	17	37.0%	17	<=10%	4	*	13	41.3%	19	21.7%	10
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	35.1%	13	35.1%	13	16.2%	6	18.9%	7	37.8%	14	27.0%	10
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	28.3%	13	28.3%	13	<=10%	<3	*	*	28.3%	13	43.5%	20
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	34.0%	17	34.0%	17	<=10%	3	*	14	40.0%	20	26.0%	13

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Economically Disadvantaged	2020-21	28.5%	10,326	34.3%	24	34.3%	24	8.6%	6	25.7%	18	32.9%	23	32.9%	23
ELA	5th Grade Content	Economically Disadvantaged	2021-22	29.0%	16,141	31.1%	19	31.1%	19	<=5%	3	*	16	45.9%	28	23.0%	14
ELA	5th Grade Content	English Learners	2020-21	13.7%	593	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	5
ELA	5th Grade Content	English Learners	2021-22	19.2%	1,418	23.8%	5	23.8%	5	<=20%	<3	*	*	*	13	<=20%	3
ELA	5th Grade Content	Migrant	2020-21	11.1%	<10	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Migrant	2021-22	22.0%	18	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2020-21	13.0%	1,138	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	5
ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	7



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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Homeless	2020-21	19.1%	199	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2021-22	17.6%	274	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2020-21	22.2%	72	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Military Connected	2020-21	52.1%	170	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2020-21	42.3%	30,590	47.7%	31	47.7%	31	13.8%	9	33.8%	22	30.8%	20	21.5%	14
Mathematics	3rd Grade Content	All Students	2021-22	41.5%	40,445	55.6%	45	55.6%	45	21.0%	17	34.6%	28	23.5%	19	21.0%	17
Mathematics	3rd Grade Content	American Indian or Alaska Native	2021-22	32.0%	165	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2020-21	12.5%	1,022	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2020-21	28.3%	1,539	21.1%	4	21.1%	4	<=20%	<3	<=20%	<3	31.6%	6	47.4%	9

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	28.2%	2,401	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	9	*	4
Mathematics	3rd Grade Content	White	2020-21	47.9%	24,910	60.0%	27	60.0%	27	15.6%	7	44.4%	20	28.9%	13	11.1%	5
Mathematics	3rd Grade Content	White	2021-22	50.2%	30,835	64.1%	41	64.1%	41	25.0%	16	39.1%	25	15.6%	10	20.3%	13
Mathematics	3rd Grade Content	Female	2020-21	38.9%	13,785	33.3%	11	33.3%	11	<=10%	3	*	8	42.4%	14	24.2%	8
Mathematics	3rd Grade Content	Female	2021-22	38.2%	18,249	57.6%	19	57.6%	19	15.2%	5	42.4%	14	21.2%	7	21.2%	7
Mathematics	3rd Grade Content	Male	2020-21	45.6%	16,805	62.5%	20	62.5%	20	18.8%	6	43.8%	14	18.8%	6	18.8%	6
Mathematics	3rd Grade Content	Male	2021-22	44.7%	22,196	54.2%	26	54.2%	26	25.0%	12	29.2%	14	25.0%	12	20.8%	10
Mathematics	3rd Grade Content	Economically Disadvantaged	2020-21	25.8%	9,511	44.2%	23	44.2%	23	13.5%	7	30.8%	16	32.7%	17	23.1%	12
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	27.1%	15,436	52.9%	27	52.9%	27	13.7%	7	39.2%	20	19.6%	10	27.5%	14

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Subject	Grade	Student Group	School Year	State Percent Student s Proficient	State Number Student s Proficient	District Percent Student s Proficient	District Number Student s Proficient	School Percent Student s Proficient	School Number Student s Proficient	Percent Advanc ed	Number Advanc ed	Percent Proficie nt	Number Proficie nt	Percent Partiall y Proficie nt	Number Partiall y Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Mathem atics	3rd Grade Content	English Learners	2020-21	30.2%	1,859	25.0%	4	25.0%	4	<=20%	<3	<=20%	<3	31.3%	5	43.8%	7
Mathem atics	3rd Grade Content	English Learners	2021-22	32.6%	2,828	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	>=50%	*	<=50%	2
Mathem atics	3rd Grade Content	Migrant	2020-21	17.7%	14	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Migrant	2021-22	11.1%	11	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Students With Disabiliti es	2020-21	19.1%	1,711	<=50%	6	<=50%	6	<=50%	<3	<=50%	*	<=50%	3	<=50%	4
Mathem atics	3rd Grade Content	Students With Disabiliti es	2021-22	19.3%	2,405	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	7
Mathem atics	3rd Grade Content	Homeles s	2020-21	15.4%	163	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Homeles s	2021-22	18.0%	306	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Foster Care	2020-21	18.0%	62	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Military Connected	2020-21	51.1%	184	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2020-21	36.5%	26,524	38.0%	30	38.0%	30	12.7%	10	25.3%	20	34.2%	27	27.8%	22
Mathematics	4th Grade Content	All Students	2021-22	36.7%	35,587	32.2%	28	32.2%	28	11.5%	10	20.7%	18	37.9%	33	29.9%	26
Mathematics	4th Grade Content	Black or African American	2020-21	9.5%	788	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2021-22	9.2%	1,595	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2020-21	23.9%	1,340	23.1%	6	23.1%	6	<=20%	<3	<=20%	*	38.5%	10	38.5%	10
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	24.4%	2,068	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	10	*	6
Mathematics	4th Grade Content	Two or More Races	2020-21	29.4%	1,027	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2021-22	31.6%	1,626	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	White	2020-21	41.5%	21,680	49.0%	24	49.0%	24	18.4%	9	30.6%	15	32.7%	16	18.4%	9
Mathematics	4th Grade Content	White	2021-22	44.9%	27,724	38.5%	25	38.5%	25	13.8%	9	24.6%	16	30.8%	20	30.8%	20
Mathematics	4th Grade Content	Female	2020-21	32.4%	11,434	36.7%	11	36.7%	11	<=20%	3	*	8	40.0%	12	23.3%	7
Mathematics	4th Grade Content	Female	2021-22	33.0%	15,678	25.6%	11	25.6%	11	<=10%	3	*	8	37.2%	16	37.2%	16
Mathematics	4th Grade Content	Male	2020-21	40.4%	15,090	38.8%	19	38.8%	19	14.3%	7	24.5%	12	30.6%	15	30.6%	15
Mathematics	4th Grade Content	Male	2021-22	40.1%	19,909	38.6%	17	38.6%	17	15.9%	7	22.7%	10	38.6%	17	22.7%	10
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	20.7%	7,547	32.8%	19	32.8%	19	<=10%	5	*	14	34.5%	20	32.8%	19
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	21.7%	12,046	27.4%	17	27.4%	17	8.1%	5	19.4%	12	38.7%	24	33.9%	21
Mathematics	4th Grade Content	English Learners	2020-21	19.9%	1,142	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	10	*	7

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Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	English Learners	2021-22	24.6%	2,146	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	8	*	5
Mathematics	4th Grade Content	Migrant	2020-21	11.0%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2020-21	13.5%	1,222	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2021-22	14.7%	1,811	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	8
Mathematics	4th Grade Content	Homeless	2020-21	13.2%	138	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2021-22	12.5%	194	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2021-22	13.8%	54	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Military Connected	2020-21	45.0%	156	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2020-21	29.6%	21,274	26.1%	24	26.1%	24	8.7%	8	17.4%	16	31.5%	29	42.4%	39

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	All Students	2021-22	30.0%	29,550	29.9%	26	29.9%	26	11.5%	10	18.4%	16	31.0%	27	39.1%	34
Mathematics	5th Grade Content	Black or African American	2020-21	6.3%	528	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2020-21	17.4%	971	<=20%	5	<=20%	5	<=20%	<3	<=20%	*	*	8	*	12
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	<=20%	5	<=20%	5	<=20%	<3	<=20%	*	*	9	*	11
Mathematics	5th Grade Content	Two or More Races	2020-21	24.7%	846	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2021-22	25.7%	1,303	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2020-21	33.8%	17,393	28.6%	18	28.6%	18	9.5%	6	19.0%	12	30.2%	19	41.3%	26
Mathematics	5th Grade Content	White	2021-22	37.1%	23,194	33.9%	20	33.9%	20	15.3%	9	18.6%	11	27.1%	16	39.0%	23
Mathematics	5th Grade Content	Female	2020-21	25.2%	8,880	17.4%	8	17.4%	8	<=10%	<3	*	*	30.4%	14	52.2%	24

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Female	2021-22	25.9%	12,468	21.6%	8	21.6%	8	<=10%	<3	*	*	45.9%	17	32.4%	12
Mathematics	5th Grade Content	Male	2020-21	33.8%	12,394	34.8%	16	34.8%	16	15.2%	7	19.6%	9	32.6%	15	32.6%	15
Mathematics	5th Grade Content	Male	2021-22	33.9%	17,082	36.0%	18	36.0%	18	16.0%	8	20.0%	10	20.0%	10	44.0%	22
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	15.5%	5,557	24.3%	17	24.3%	17	8.6%	6	15.7%	11	31.4%	22	44.3%	31
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,978	27.9%	17	27.9%	17	6.6%	4	21.3%	13	27.9%	17	44.3%	27
Mathematics	5th Grade Content	English Learners	2020-21	9.4%	406	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	5
Mathematics	5th Grade Content	English Learners	2021-22	13.3%	1,010	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	9	*	9
Mathematics	5th Grade Content	Migrant	2020-21	2.8%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Migrant	2021-22	9.8%	<10	*	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2020-21	8.4%	728	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	9
Mathematics	5th Grade Content	Students With Disabilities	2021-22	9.3%	1,149	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	10
Mathematics	5th Grade Content	Homeless	2020-21	9.2%	94	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2021-22	8.4%	130	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2020-21	11.2%	35	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Military Connected	2020-21	38.1%	125	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	20.7%	19	20.7%	19	<=5%	<3	*	*	51.1%	47	28.3%	26
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	36.8%	32	36.8%	32	5.7%	5	31.0%	27	32.2%	28	31.0%	27
Science	5th Grade Content	Black or African American	2020-21	7.4%	593	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Hispanic of Any Race	2020-21	17.5%	958	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	15	*	9
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	24.0%	6	24.0%	6	<=20%	<3	<=20%	*	48.0%	12	28.0%	7
Science	5th Grade Content	Two or More Races	2020-21	25.5%	858	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2021-22	34.7%	1,755	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2020-21	32.5%	16,483	27.0%	17	27.0%	17	<=5%	<3	*	*	47.6%	30	25.4%	16
Science	5th Grade Content	White	2021-22	46.5%	29,074	40.7%	24	40.7%	24	<=10%	4	*	20	27.1%	16	32.2%	19
Science	5th Grade Content	Female	2020-21	27.5%	9,500	17.4%	8	17.4%	8	<=10%	<3	*	*	58.7%	27	23.9%	11
Science	5th Grade Content	Female	2021-22	37.4%	17,975	40.5%	15	40.5%	15	<=10%	<3	*	*	35.1%	13	24.3%	9
Science	5th Grade Content	Male	2020-21	29.6%	10,619	23.9%	11	23.9%	11	<=10%	<3	*	*	43.5%	20	32.6%	15

Annual Education Report Kent City Elementary School (06298)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Male	2021-22	39.0%	19,576	34.0%	17	34.0%	17	<=10%	3	*	14	30.0%	15	36.0%	18
Science	5th Grade Content	Economically Disadvantaged	2020-21	16.5%	5,761	20.0%	14	20.0%	14	<=5%	<3	*	*	51.4%	36	28.6%	20
Science	5th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,592	32.8%	20	32.8%	20	<=5%	<3	*	*	36.1%	22	31.1%	19
Science	5th Grade Content	English Learners	2020-21	5.4%	230	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	4	*	6
Science	5th Grade Content	English Learners	2021-22	14.7%	1,115	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	12	*	5
Science	5th Grade Content	Migrant	2020-21	4.3%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Migrant	2021-22	17.1%	14	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2020-21	8.8%	748	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	6

Annual Education Report Kent City Elementary School (06298)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	7
Science	5th Grade Content	Homeless	2020-21	12.1%	120	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2021-22	16.8%	261	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2020-21	10.6%	32	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Military Connected	2020-21	35.0%	103	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	6.5%	6	6.5%	6	<=5%	<3	*	*	58.1%	54	35.5%	33
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	6.9%	6	6.9%	6	<=5%	<3	*	*	65.5%	57	27.6%	24
Social Studies	5th Grade Content	Black or African American	2020-21	3.0%	244	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2020-21	8.9%	489	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	12	*	12

Annual Education Report Kent City Elementary School (06298)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	19	*	6
Social Studies	5th Grade Content	Two or More Races	2020-21	13.6%	462	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2021-22	13.9%	700	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	7.9%	5	7.9%	5	<=5%	<3	*	*	63.5%	40	28.6%	18
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	10.2%	6	10.2%	6	<=10%	<3	<=10%	*	61.0%	36	28.8%	17
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	30	*	14
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	25	*	10
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	<=10%	4	<=10%	4	<=10%	<3	<=10%	*	*	24	*	19
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	<=10%	4	<=10%	4	<=10%	<3	<=10%	*	*	32	*	14

Annual Education Report Kent City Elementary School (06298)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Economically Disadvantaged	2020-21	7.0%	2,478	7.0%	5	7.0%	5	<=5%	<3	*	*	52.1%	37	40.8%	29
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	7.2%	3,971	<=5%	3	<=5%	3	<=5%	<3	<=5%	*	*	41	*	17
Social Studies	5th Grade Content	English Learners	2020-21	2.1%	89	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	3	*	7
Social Studies	5th Grade Content	English Learners	2021-22	3.6%	275	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	16	*	5
Social Studies	5th Grade Content	Migrant	2020-21	2.7%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Migrant	2021-22	6.0%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2020-21	4.2%	357	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	5	*	6
Social Studies	5th Grade Content	Students With Disabilities	2021-22	4.9%	608	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	5	*	7

Annual Education Report Kent City Elementary School (06298)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Homeless	2020-21	3.9%	39	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2021-22	4.0%	62	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2020-21	2.8%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Military Connected	2020-21	18.5%	58	*	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Kent City Elementary School (06298)

## PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display



## Annual Education Report Kent City Elementary School (06298)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

## Annual Education Report Kent City Elementary School (06298)

## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report Kent City Elementary School (06298)

## MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report Kent City Elementary School (06298)

## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Kent City Elementary School (06298)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2021-22	255	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2020-21	260	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	60	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	70	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	188	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	178	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	113	<10	*	*	*	*	*	*	*

### Annual Education Report Kent City Elementary School (06298)

#### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Female	2020-21	121	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	142	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	139	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	174	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	195	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	65	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	81	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	49	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	45	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	215	<10	*	*	*	*	*	*	*

Annual Education Report Kent City Elementary School (06298)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not English Learners	2021-22	206	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Migrant	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	255	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	251	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	32	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	37	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	218	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	228	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	249	<10	*	*	*	*	*	*	*

Annual Education Report Kent City Elementary School (06298)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Homeless	2021-22	250	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	253	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	258	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	255	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	257	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	236	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	255	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*



Annual Education Report Kent City Elementary School (06298)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	60	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	70	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	157	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	188	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	109	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	113	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	142	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	127	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	180	<10	*	*	*	*	*	*	*

Annual Education Report Kent City Elementary School (06298)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	174	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	81	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	56	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	49	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	46	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	190	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	206	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Migrant	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	231	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	251	<10	*	*	*	*	*	*	*

Annual Education Report Kent City Elementary School (06298)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	37	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	32	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	204	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	218	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	227	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	250	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	253	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	234	<10	*	*	*	*	*	*	*

### Annual Education Report Kent City Elementary School (06298)

#### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	255	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	233	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	92	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	87	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	25	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	25	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	63	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	59	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	46	<10	*	*	*	*	*	*	*

Annual Education Report Kent City Elementary School (06298)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Female	2021-22	37	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	50	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	46	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	70	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	61	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	26	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	22	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2020-21	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	21	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	82	<10	*	*	*	*	*	*	*

Annual Education Report Kent City Elementary School (06298)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not English Learners	2021-22	66	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Migrant	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	86	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	90	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	82	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	75	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	88	<10	*	*	*	*	*	*	*

## Annual Education Report Kent City Elementary School (06298)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Homeless	2021-22	84	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	87	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	91	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	87	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	91	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	93	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	87	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	25	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	25	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Kent City Elementary School (06298)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	59	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	63	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	46	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	37	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	50	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	47	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	71	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	61	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	26	<10	*	*	*	*	*	*	*



Annual Education Report Kent City Elementary School (06298)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2020-21	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	83	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	66	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Migrant	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	86	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	91	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	12	<10	*	*	*	*	*	*	*

### Annual Education Report Kent City Elementary School (06298)

#### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	75	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	82	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	89	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	84	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	92	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	87	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	87	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	92	<10	*	*	*	*	*	*	*

## Annual Education Report Kent City Elementary School (06298)

## High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

**Annual Education Report Kent City Elementary School (06298)**
**Accountability Details Attendance Data**

Student Group	Statewide	District	School
All Students	61.47%	N/A	64.70%

\* All data based on students enrolled for a full academic year.

\*\* More information regarding the Michigan School Index System can be found at the following link:

**Inexperienced Teachers**

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kent City Elementary School (06298)	33.69	11.00	32.7%	N/A	N/A	N/A	N/A

**Inexperienced Principals and Other School Leaders**

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kent City Elementary School (06298)	2.00	0.00	0.0%	N/A	N/A	N/A	N/A

**Teacher Emergency or Provisional Credentials**

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kent City Elementary School (06298)	33.69	0.00	0.0%	N/A	N/A	N/A	N/A

**Out-of-Field Teachers**

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kent City Elementary School (06298)	33.69	1.00	3.0%	N/A	N/A	N/A	N/A

## Annual Education Report Kent City Elementary School (06298)

## NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Kent City Elementary School (06298)

## NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

Annual Education Report Kent City Elementary School (06298)  
 NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

Annual Education Report Kent City Elementary School (06298)  
 NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**



## Annual Education Report Kent City Elementary School (06298)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*

Annual Education Report Kent City Elementary School (06298)  
Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display