

| Marking Period | Reading/Writing Assignment   | Chapter/Section  |
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| 1              | Read the situation. Then come up with a written solution for<br>the company. Explain the assumptions or approximations you<br>made to justify your solution.   | ch.1/page 1 Launch the chapter with the Robotic Arm problem.   |
| 2              | Read the information given. Write up a problem that can be<br>solved using the given information, then exchange problems<br>with your elbow partner and come up with a detailed solution<br>for the problem they came up with. | ch.3/page 87 Launch the chapter with Nuclear Electricity generated for consumer use in the US over time.                 |
| 3              | Students will be looking to see if calculations are repeated, and<br>look both for general methods and for shortcuts as they come<br>up with solutions to the problem(s) presented.  | Ch.6/291 Launch the chapter with "looking for and express regularity in repeated reasoning" using exponential functions. |
| 4              | Students will be using the outcomes of flipping coins or rolling dice to help them come up with solutions to the problem(s) presented.   | ch.8/pg.403 Launch the chapter with Finding sample spaces and describing events using a coin or dice.                    |

#### Scoring Rubric for Written Work

| 1 - Emerging   | 2 - Intermediate   | 3 - Proficient  | 4 - Exemplary  |
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| <b>Conceptual Understanding</b><br>Demonstrates almost no understanding of<br>learning targets, and includes significant<br>errors or deficiencies in thought. | <b>Conceptual Understanding</b><br>Demonstrates some understanding of<br>learning targets, potentially including<br>several errors or deficiencies in thought. | <b>Conceptual Understanding</b><br>Demonstrates nearly all understanding of<br>learning targets, potentially including a<br>minor error or deficiency in thought.                                     | <b>Conceptual Understanding</b><br>Demonstrates complete understanding of<br>learning targets.   |
| Mathematical Skills<br>Gives incorrect answers and explanations<br>and does not follow or implement correct<br>processes or methods for the solution.          | <b>Mathematical Skills</b><br>Gives partially correct answers and<br>explanations, does not use ideal processes<br>or methods, and work is not clear.          | <b>Mathematical Skills</b><br>Gives correct or nearly correct answers and<br>explanations through solving equations,<br>drawing graphs, identifying figures, etc.,<br>and may also lack some clarity. | <b>Mathematical Skills</b><br>Gives clear and correct answers and<br>explanations through solving equations,<br>drawing graphs, identifying figures, etc |
| <b>Work Habits</b><br>Does not complete the majority of tasks<br>and/or work is unintelligible.  | <b>Work Habits</b><br>Completes almost all tasks but work is not<br>organized or easily understood.  | Work Habits<br>Completes tasks thoroughly, and work is<br>mostly organized and legible.   | <b>Work Habits</b><br>Completes tasks thoroughly, and work is<br>organized, legible, and easily understood.  |



### **Content Topics and Pacing**

| Торіс  | Duration | Learning Target(s)  |
|--|----------|---|
| Ch. 1 Linear Functions                           | 4 weeks  | Understand Linear Functions.<br>Graph and describe transformations of functions.<br>Write functions that represent transformations of functions.<br>Use linear functions to model and analyze real-life situations.<br>Solve linear systems in three variables.   |
| Ch.2 Quadratic Functions                         | 4 weeks  | Describe and graph transformations of quadratic functions.<br>Graph and describe quadratic functions.<br>Graph and write equations of parabolas.<br>Write equations of quadratic functions using given characteristics.   |
| Ch. 3 Quadratic Equations<br>and Complex Numbers | 4 weeks  | Understand quadratic equations and complex numbers.<br>Solve quadratic equations graphically and algebraically.<br>Understand the imaginary unit i and perform operations with complex<br>numbers.<br>Solve and analyze quadratic equations using the Quadratic formula and<br>discriminants.<br>Solve nonlinear systems graphically and algebraically.<br>Graph quadratic inequalities in 2 variables. |
| Ch.4 Polynomial Functions                        | 4 weeks  | Understand Polynomial Functions.<br>Graph and describe polynomial functions.<br>Add, Subtract, and multiply polynomials.Dividing Polynomials.<br>Factoring Polynomials.   |



|  |         | Solve Polynomial equations and find zeros of polynomial functions.  |
|--|---------|---|
| Ch.5 Rational Exponents and<br>Radical Functions | 4 weeks | Understand rational exponents and radical functions.<br>Evaluate expressions and solve equations containing nth roots and<br>rational exponents.<br>Simplify radical expressions.<br>Solve equations containing radicals and rational exponents.<br>Perform arithmetic operations on two functions.<br>Evaluate and find compositions of functions.<br>Understand the relationship between inverse functions. |
| Ch.6 Exponential and<br>Logarithmic Functions    | 3 weeks | Understand exponential and logarithmic functions.<br>Write and graph exponential growth and decay functions.<br>The natural base e.<br>Understand logarithms and graph logarithmic functions.   |
| Ch.7 Rational Functions                          | 4 weeks | Understand rational functions.<br>Understand inverse variation.<br>Describe and graph rational functions.<br>Multiply and divide rational expressions.<br>Add and Subtract rational expressions.<br>Solving Rational expressions.   |
| Ch.8 Probability                                 | 3 weeks | Understand probability.<br>Find sample spaces and probabilities of events.<br>Use two-way tables to represent data and find probabilities.<br>Find and use conditional probabilities.<br>Understand and find probabilities of independent and dependent events.<br>Count permutations and combinations.   |



| Ch.9 Data Analysis and<br>Statistics         | 2 weeks<br>(If Time) | Understand data analysis and statistics.<br>Understand normal distributions.<br>Use random samples and simulations to make conclusions.             |
|--|----------------------|---|
| Ch. 10 Trigonometric Ratios<br>and Functions | 2 weeks<br>(If Time) | Understand Trig. ratios and functions.<br>Draw angles in standard position and understand radian measure.<br>Evaluate Trig. functions of any angle. |