

## **Kent City Elementary School Pyramid of Intervention**

Kent City Schools Pyramid of Intervention is a systematic approach that ensures every student who is experiencing difficulty in learning will receive additional time and support.

### **Tier One Description**

Tier One interventions describe strategies and instruction that are used in the classroom for all students. This is the foundation of effective classroom instruction. Tier one interventions, or classroom modifications, are generally implemented in the classroom between the teacher, student and parent. It is important that a variety of modifications are attempted and that the proper time is given for accurate and best results. There is documented data that is analyzed and decisions can be based on this data to increase student success. The process of looking at data and collaborating with the intervention team and other staff will begin the process of identifying students that may need more interventions.

### **Tier Two Description**

Tier Two interventions are for students who have not responded successfully to Tier One interventions. Strategies are developed in the second layer of intervention to assist these identified students. This is assistance for students not a substitute for Level One strategies. Tier Two interventions are often implemented outside the classroom. These interventions begin to evaluate individual students to help make decisions. The collection and analysis of data greatly increases in Tier Two. This data is essential and will be crucial in determining the criteria for Tier Two intervention placement and also for a Tier Three referral.

### **Tier Three Description – Individualized Strategies**

Tier Three interventions are implemented for those students who have not responded successfully to Tier Two interventions and have been referred to the RTI Child Study team. The team will meet to discuss, collaborate and review data from Tier One and Tier Two interventions and come up with a plan. Progress monitoring will be critical in the individualized interventions. All input will be important and outside resources will be utilized for input. All decisions regarding students in Tier Three are made case- by- case. After reviewing and evaluating the student's progress and response to intervention, it will be determined what is the next course of action